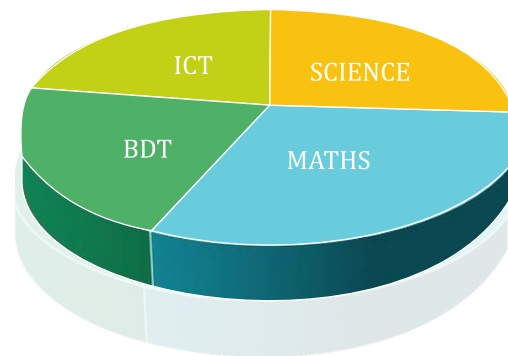




**THE LAST ASSIGNMENT<sup>+</sup>**

# **ANSWER BOOKLET**

**FINAL ANSWERS  
CHARTS  
TABLES &  
GRAPHS**



# UNIT 1

## DIAGNOSTIC ASSESSMENT

### ACTIVITY 1.1

- a) 6.246 km
- b) 130
- c) One 10p coin and one 20p coin
- d) 560

### ACTIVITY 1.2

- a) 467
- b) -3
- c) GH¢225.00
- d) 60 animals

### ACTIVITY 1.3

- a) 45
- b) 10
- c) 17
- d) -50

### ACTIVITY 1.4

- a) -97
- b) -14
- c) -1
- d) 11

### ACTIVITY 1.5

- a) 40 (nearest ten)
- b) 4.9 (1 dp.)
- c) 938.83 (2 dp.)
- d) 8921000 (nearest thousand)
- e) 0.0003 (1 s.f.)
- f) 0.00385 (3 s.f.)
- g) 9900 (nearest thousand)
- i)  $2.3 \times 10^{-1}$
- j)  $2.34 \times 10^6$
- k)  $-5.36 \times 10^{-3}$
- l)  $5.97 \times 10^{-4}$

### ACTIVITY 1.6

- a) 0.025
- b) 0.625
- c) 0.04
- d) 0.048

- a)  $\frac{1}{2}$
- b)  $\frac{1}{100}$
- c)  $\frac{1253}{250}$
- d)  $\frac{237521}{10000}$

### ACTIVITY 1.7

- a) 40%
- b) 31.25%
- c) 90%
- d) 85%

- a)  $\frac{1}{20}$
- b)  $\frac{1}{2}$
- c)  $\frac{73.5}{100}$
- d)  $\frac{5}{4}$

### ACTIVITY 1.8

- a) 5%
- b) 125%
- c) 0.75%
- d) 5%

### ACTIVITY 1.9

- a)  $-9 < 0 < \frac{2}{9} < \frac{3}{5}$
- b)  $0.621 < \frac{5}{8} < \frac{9}{10}$
- c)  $-\frac{1}{3} < 27\% < 0.32 < \frac{2}{5}$

### ACTIVITY 1.10

- a)  $\frac{3}{4} > \frac{2}{3} > \frac{3}{5}$
- b)  $62.5 > \frac{8}{9} > 62\%$
- c)  $0.55 > 0.510 > 0.5 > 0.05$

### ACTIVITY 1.11

- a)  $3\frac{7}{10}$
- b)  $3\frac{3}{4}$
- c)  $\frac{1}{2}$
- d)  $\frac{7}{15}$

### ACTIVITY 1.12

- a) 5cm
- b) 600m or 0.6km
- c) 24.5 million
- d) GH¢10,000.00
- e)  $\frac{1}{4}$

**DIAGNOSTIC ASSESSMENT**

**ACTIVITY 1.13**

- a) 3.7
- b) 0.15
- c) 2.746
- d) 416.54
- e) 16.093
- f) 103.867
- g) 198.635
- h) 120.877
- i) 20.743
- k) 79.98

**ACTIVITY 1.14**

- a) 0.6
- b) 19.78
- c) 0.00448
- d) 81.25

**ACTIVITY 1.15**

- a) 0.02
- b) 9.2
- c) 0.2
- d) 1.8

**ACTIVITY 1.16**

- a) 5,256
- b) 25,772
- c) 164,619
- d) 19,260

**ACTIVITY 1.17**

- a)  $-20p$
- b)  $w + 10p^2$
- c)  $7m + 4n$
- d)  $3abc - 10acb$

**ACTIVITY 1.18**

- a)  $3a^2b^2$
- b)  $14a + 21b$
- c)  $a^2 + 9a + 20$
- d)  $12a - 3$

**ACTIVITY 1.19**

- i)  $80^\circ$ ; acute angle
- ii)  $120^\circ$ ; reflex angle

**ACTIVITY 1.20**

- i)  $|AB| = 12\text{cm}$
- ii)

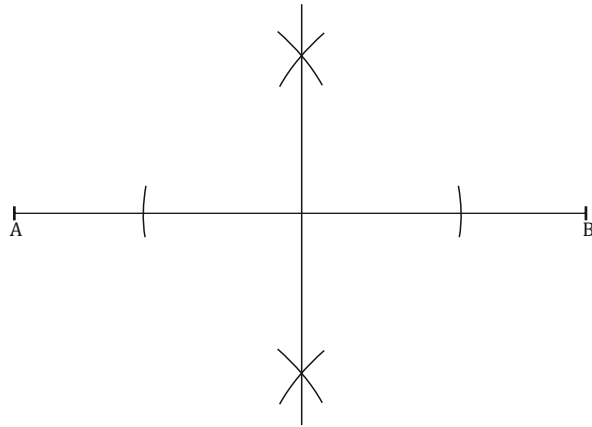


Diagram Not Drawn To Scale

- iii)  $|AP| = 6\text{cm}$

**ACTIVITY 1.21**

- i)  $|MN| = 8\text{cm}$
- ii)

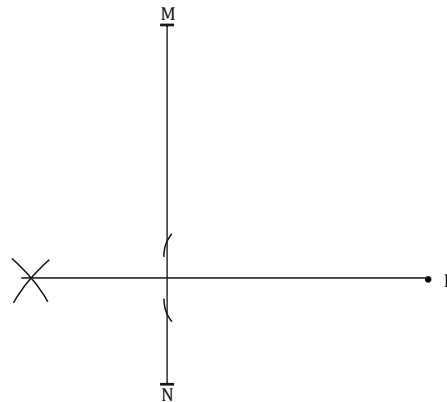


Diagram Not Drawn To Scale

DIAGNOSTIC ASSESSMENT

ACTIVITY 1.22

- i)  $\angle PQR = 120^\circ$
- ii)

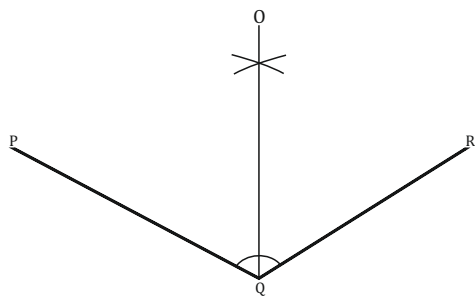


Diagram Not Drawn To Scale

- iii)  $\angle PQO = 60^\circ$   
 $\angle OQR = 60^\circ$

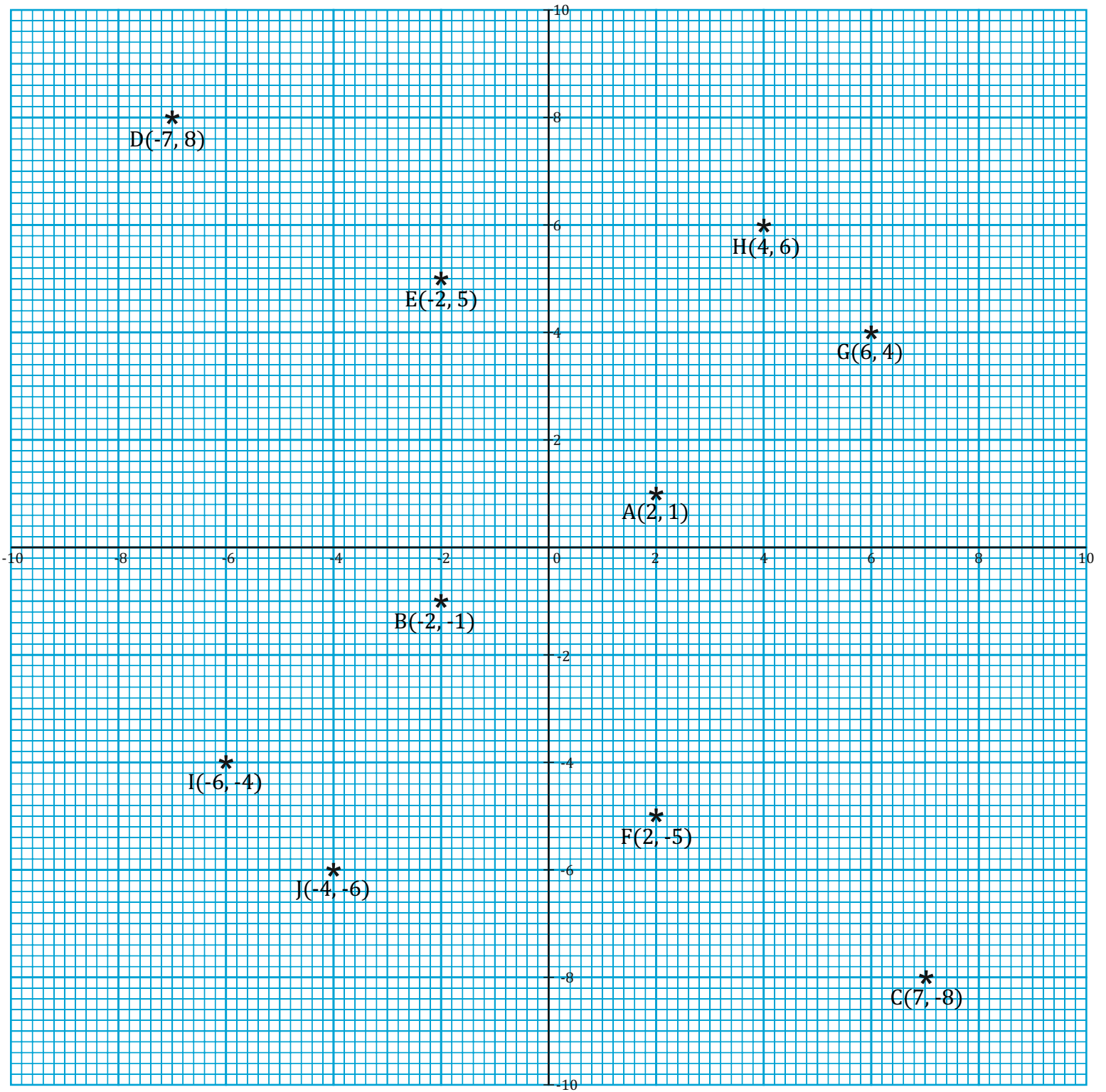
ACTIVITY 1.23

- a) 76cm
- b) 30cm
- c) 10cm

ACTIVITY 1.24

- i) 132m
- ii) 272m
- iii)  $4326\text{m}^2$

ACTIVITY 1.25



ACTIVITY 1.26

- A (1, 2)
- B (-1, 8)
- C (4, -4)
- D (3, 12)
- E (-2, -8)

## UNIT 2

### APPLICATION OF SETS

#### ACTIVITY 2.1

$$K = \{1, 4, 8, 16, 25\}$$

$$L = \{12, 15, 18\}$$

$$M = \{2, 3, 5\}$$

$$N = \{1, 2, 3, 4, 6, 8, 9, 12, 18, 24, 36, 72\}$$

$$O = \{1, 37\}$$

#### ACTIVITY 2.2

- i) Circle
- ii) Mode
- iii) Gabon
- iv) Range
- v) 9

#### ACTIVITY 2.3

$$A = \{4, 6, 8, 9, 10, 12, 14, 15, 16, 18\}$$

$$B = \{\text{January, March, May, July, August, Sept, October, December}\}$$

$$C = \{\}$$

$$D = \{5, 7, 11, 13, 17, 19\}$$

$$E = \{2, 3, 5\}$$

#### ACTIVITY 2.4

$$B = \{20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30\}$$

$$D = \{1, 3, 7, 9, 21, 63\}$$

i)  $B \cup D = \{1, 2, 3, 5, 7, 9, 11, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 63\}$

ii)  $B \cap D = \{21\}$

iii) Unit set

#### ACTIVITY 2.5

i)  $A = \{2, 3, 5, 7\}$

$$B = \{1, 3, 5, 7, 9\}$$

$$C = \{3, 6, 9\}$$

ii)  $A \cap B = \{3, 5, 7\}$

iii)  $A \cup B = \{1, 2, 3, 5, 7, 9\}$

#### ACTIVITY 2.6

a)  $P = \{1, 3, 5, 7, 9, 11, 13, 15\}$

$$Q = \{3, 6, 9, 12, 15\}$$

b) i)  $P \cap Q = \{3, 9, 15\}$

ii)  $P \cap Q = \{6, 12\}$

iii)  $(P \cup Q)^c = \{2, 4, 8, 10, 14\}$

## APPLICATION OF SETS

### ACTIVITY 2.7

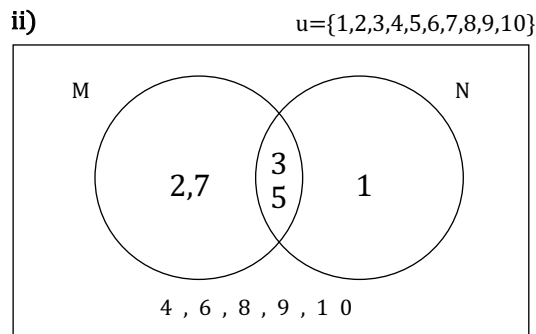
- i)  $A = \{2, 4, 6, 8, 10, 12, 14\}$
- ii)  $A \text{ only} = \{2, 4, 8, 10, 14\}$
- iii)  $A \cap B = \{6, 12\}$
- iv)  $(A \cap B)^c = \{1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 13, 14, 15\}$
- v)  $(A \cup B)^c = \{1, 5, 7, 11, 13\}$

### ACTIVITY 2.8

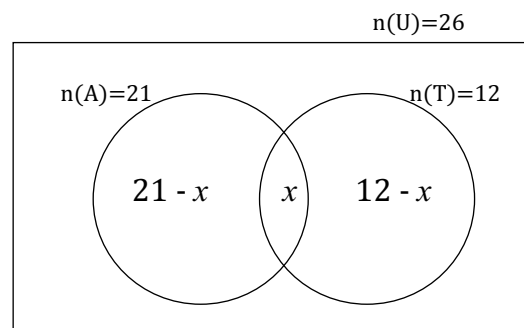
- i)  $P^c = \{1, 4\}$
- ii)  $Q = \{4\}$
- iii)  $P \cap Q = \{ \}$
- iv)  $P \cup Q = \{2, 3, 4, 5\}$
- v)  $(P \cup Q)^c = \{1\}$

### ACTIVITY 2.9

- i)  $U = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}$   
 $M = \{2, 3, 5, 7\}$   
 $N = \{1, 3, 5\}$



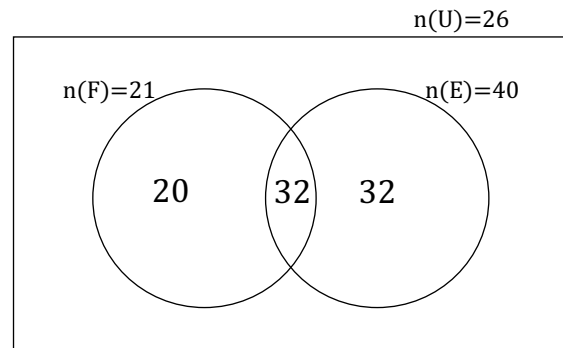
### ACTIVITY 2.10



### ACTIVITY 2.11

- a) i) 32 pupils
- ii) 8 pupils

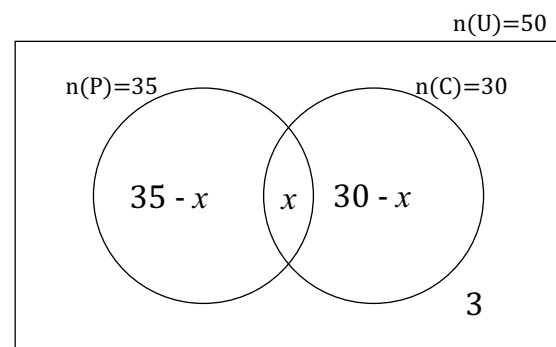
b)



### ACTIVITY 2.12

- a) i) 35 traders
- ii) 18 traders
- iii) 12 traders

b)



### ACTIVITY 2.13

- Subsets of  $A = \{ \}, \{1\}$
- Subsets of  $B = \{ \}, \{2\}, \{3\}, \{5\}, \{2, 3\}, \{2, 5\}, \{3, 5\}, \{2, 3, 5\}$

### ACTIVITY 2.14

- Subsets of  $P = \emptyset, \{a\}, \{b\}, \{c\}, \{a, b\}, \{a, c\}, \{b, c\}, \{a, b, c\}$
- Subsets of  $Q = \emptyset, \{x\}, \{y\}, \{x, y\}$

### ACTIVITY 2.15

- i) 16 Subsets
- ii) 32 Subsets

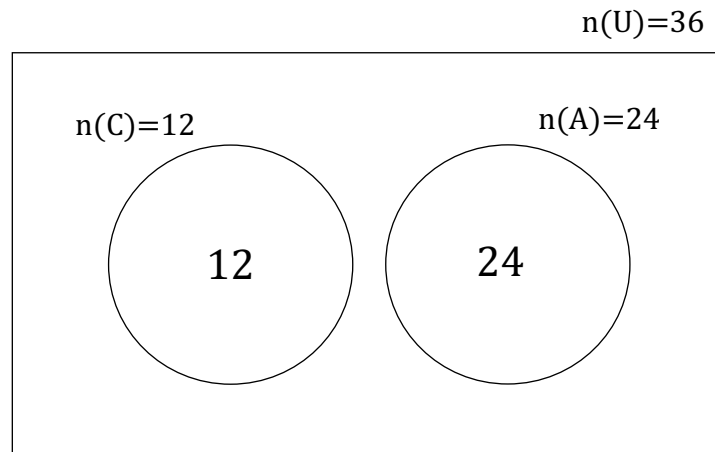
### ACTIVITY 2.16

- i) 1 subset
- ii) 64 subsets

APPLICATION OF SETS

ACTIVITY 2.17

i)



- ii)  $\frac{2}{3}$
- iii)  $\frac{11}{35}$

Test Your Understanding

1. Well-defined
2. Elements
3. Property
4. Venn diagrams
5. Rectangle
6. Within
7. Intersection
8. Belong to
9. Disjoint
10. Union
11. Complements
12. Subsets
13.  $2^n$
14. Empty set
15. Set
16. 2



## UNIT 3

### RIGID MOTION

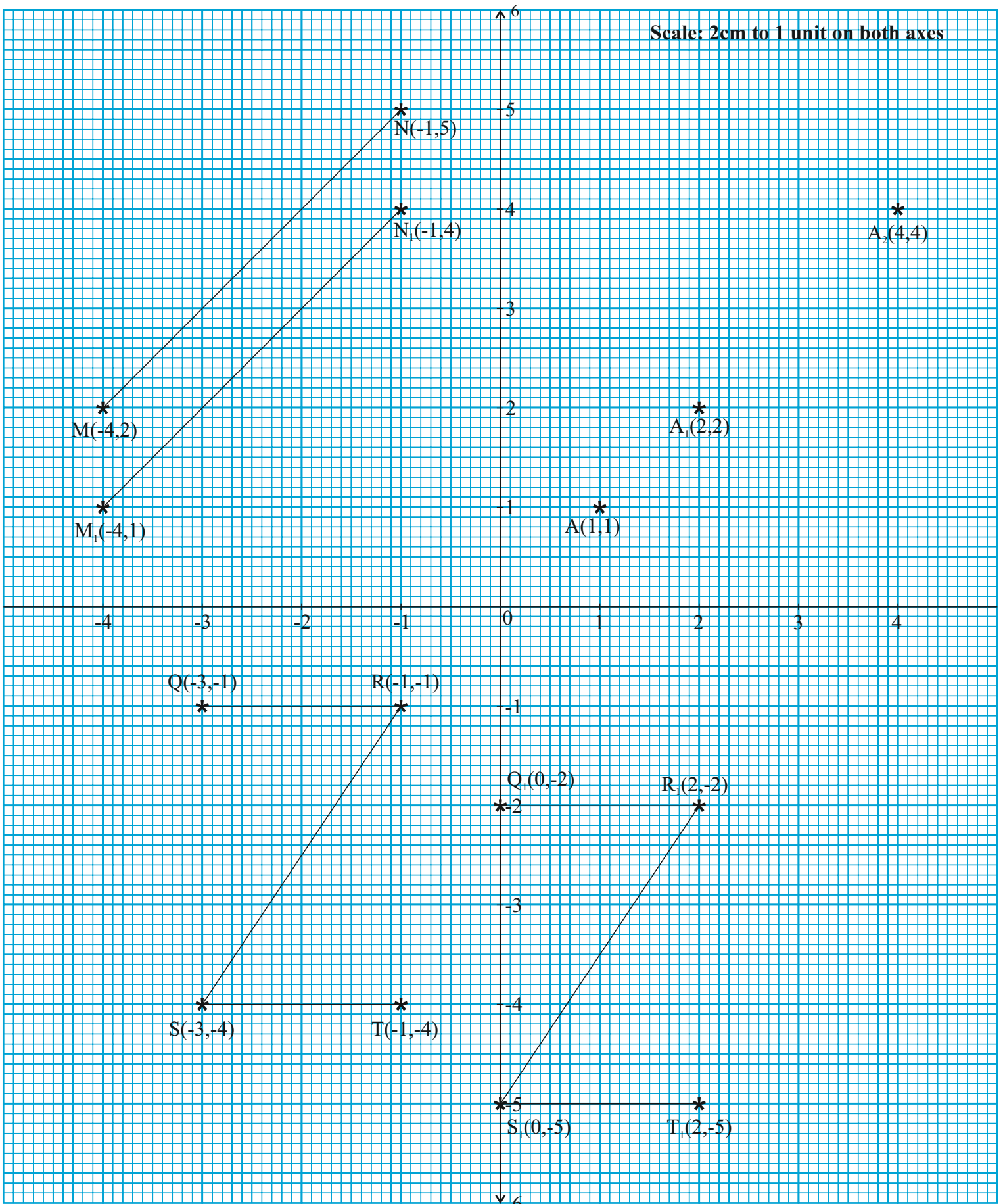
#### ACTIVITY 3.1

- b) ii)  $A_1 \begin{pmatrix} 2 \\ 2 \end{pmatrix}$
- c) ii) Translation by the Vector  $\begin{pmatrix} 2 \\ 2 \end{pmatrix}$
- d) ii)  $M_1 \begin{pmatrix} -4 \\ 1 \end{pmatrix}$ ;  $N_1 \begin{pmatrix} -1 \\ 4 \end{pmatrix}$
- e) ii)  $Q_1 \begin{pmatrix} 0 \\ -2 \end{pmatrix}$ ;  $R_1 \begin{pmatrix} 2 \\ -2 \end{pmatrix}$ ;  $S_1 \begin{pmatrix} 0 \\ -5 \end{pmatrix}$ ;  $T_1 \begin{pmatrix} 2 \\ -5 \end{pmatrix}$

#### NOTES

# RIGID MOTION

Scale: 2cm to 1 unit on both axes



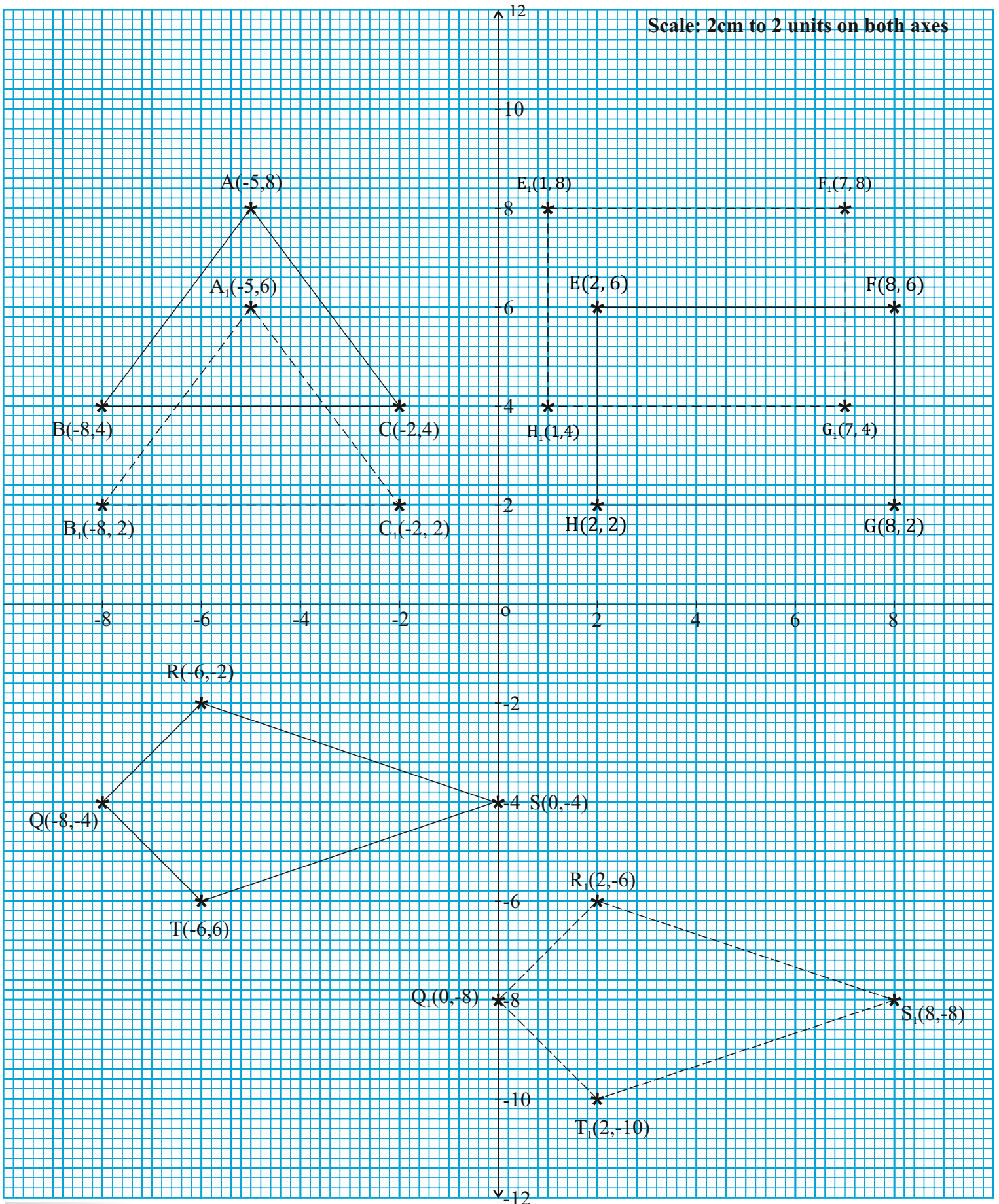
## ACTIVITY 3.2

- b) ii)  $A_1\begin{pmatrix} -5 \\ 6 \end{pmatrix}$ ;  $B_1\begin{pmatrix} -8 \\ 2 \end{pmatrix}$ ;  $C_1\begin{pmatrix} -2 \\ 2 \end{pmatrix}$   
c) ii)  $E_1\begin{pmatrix} 1 \\ 8 \end{pmatrix}$ ;  $F_1\begin{pmatrix} 7 \\ 8 \end{pmatrix}$ ;  $G_1\begin{pmatrix} 7 \\ 4 \end{pmatrix}$ ;  $H_1\begin{pmatrix} 1 \\ 4 \end{pmatrix}$   
d) iii) Translation by the vector  $\begin{pmatrix} -8 \\ 4 \end{pmatrix}$

## NOTES

RIGID MOTION

Scale: 2cm to 2 units on both axes



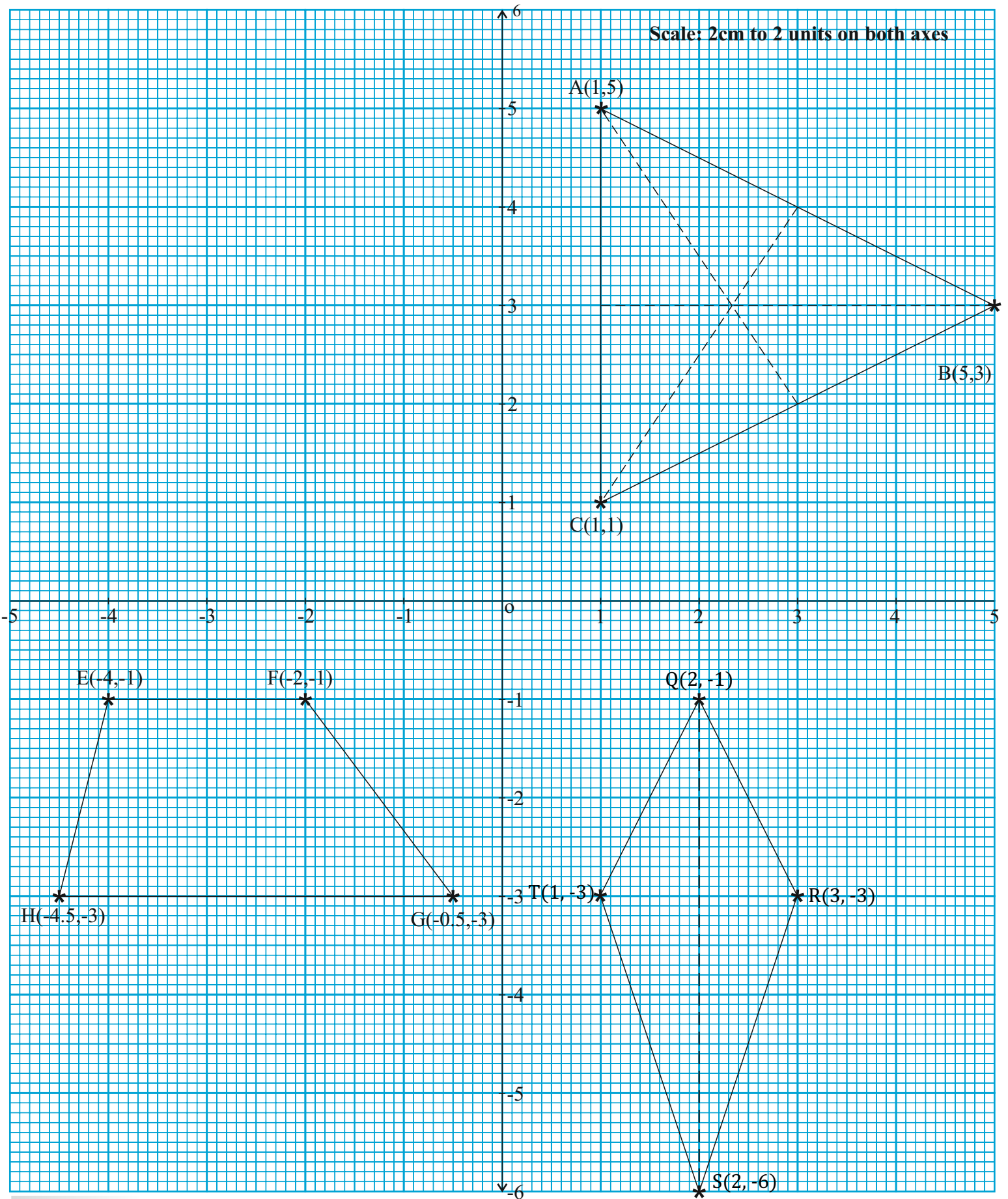
## RIGID MOTION

### ACTIVITY 3.3

- b) iii) The lines of symmetry of  $\Delta ABC$  trisect the  $\Delta ABC$  into equal parts.
- c) iii) Trapezium
  - iv) EFGH has no line of symmetry.
- d) iii) The line of symmetry of QRST bisect QRST.

### NOTES

RIGID MOTION



**ACTIVITY 3.4**

b) ii)  $A_1 \begin{pmatrix} 8 \\ -4 \end{pmatrix}$   
iii)  $A_2 \begin{pmatrix} -8 \\ 4 \end{pmatrix}$

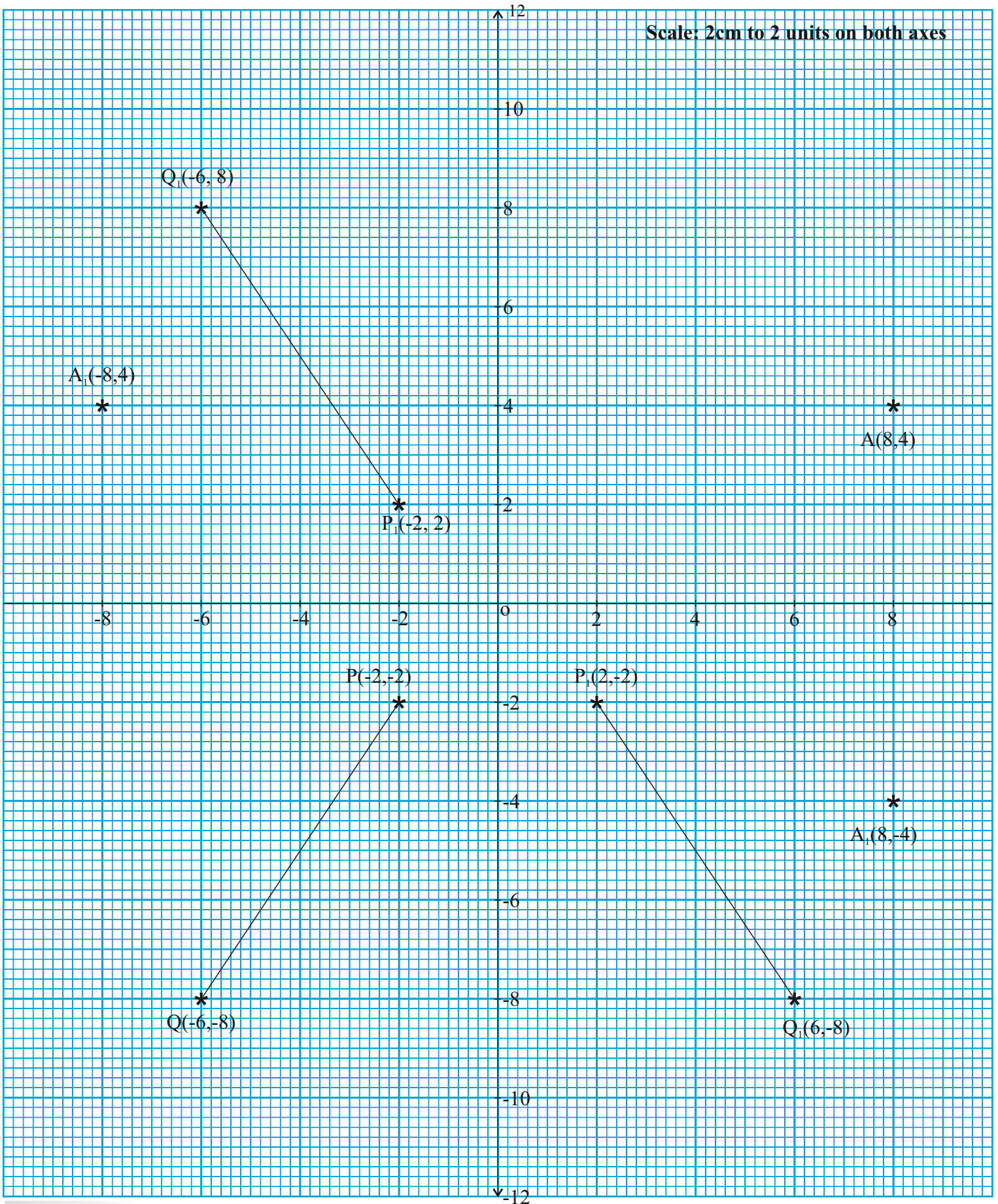
d)  $P_1 \begin{pmatrix} -2 \\ 2 \end{pmatrix}; Q_1 \begin{pmatrix} -6 \\ 8 \end{pmatrix}$

e)  $P_2 \begin{pmatrix} 2 \\ -2 \end{pmatrix}; Q_2 \begin{pmatrix} 6 \\ -8 \end{pmatrix}$

**NOTES**

# RIGID MOTION

Scale: 2cm to 2 units on both axes





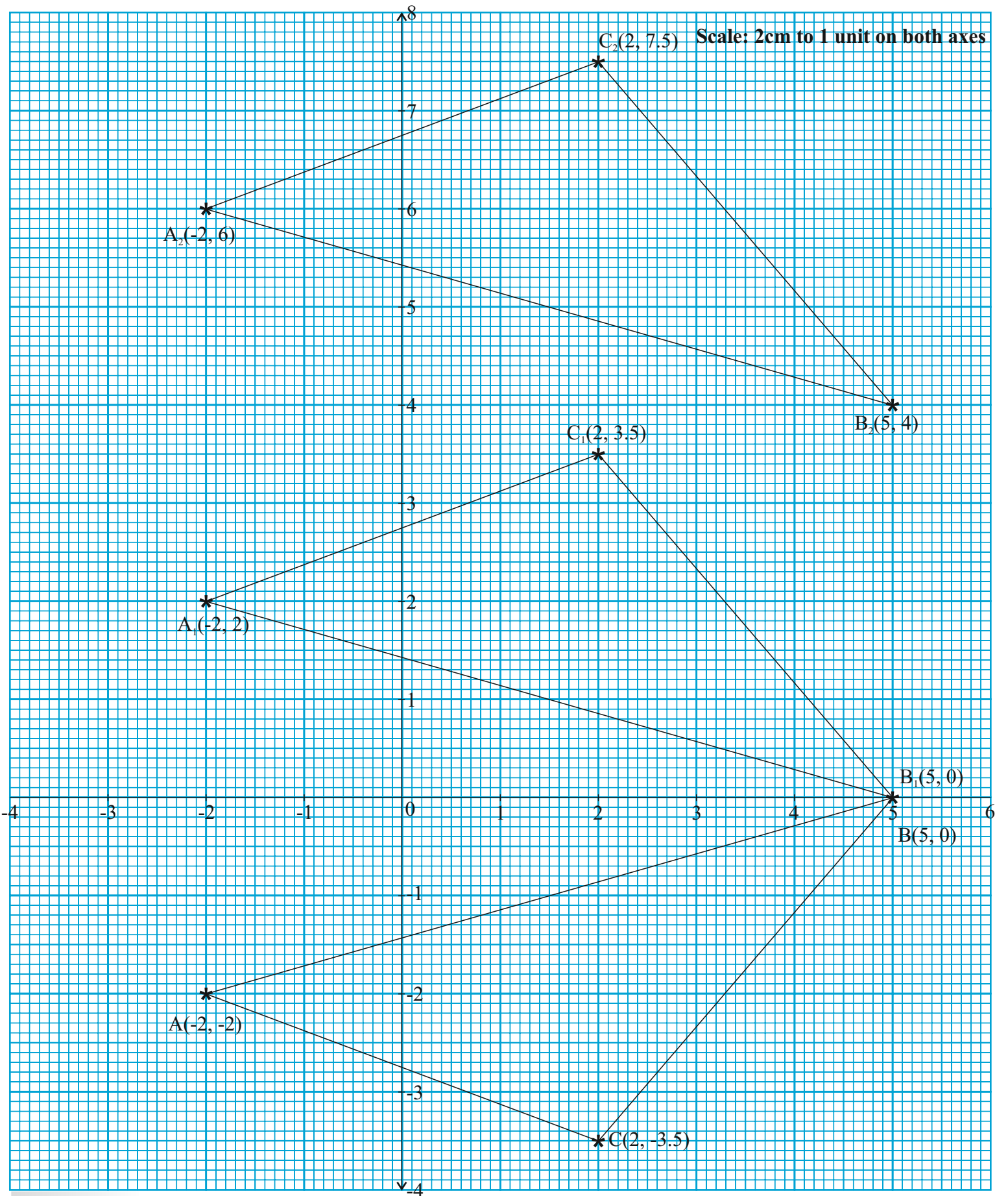
**ACTIVITY 3.5**

b) ii)  $A_1\left(\frac{-2}{2}\right)$ ;  $B_1\left(\frac{5}{0}\right)$ ;  $C_1\left(\frac{2}{3.5}\right)$

c)  $A_2\left(\frac{-2}{6}\right)$ ;  $B_2\left(\frac{5}{4}\right)$ ;  $C_2\left(\frac{2}{7.5}\right)$

**NOTES**

RIGID MOTION

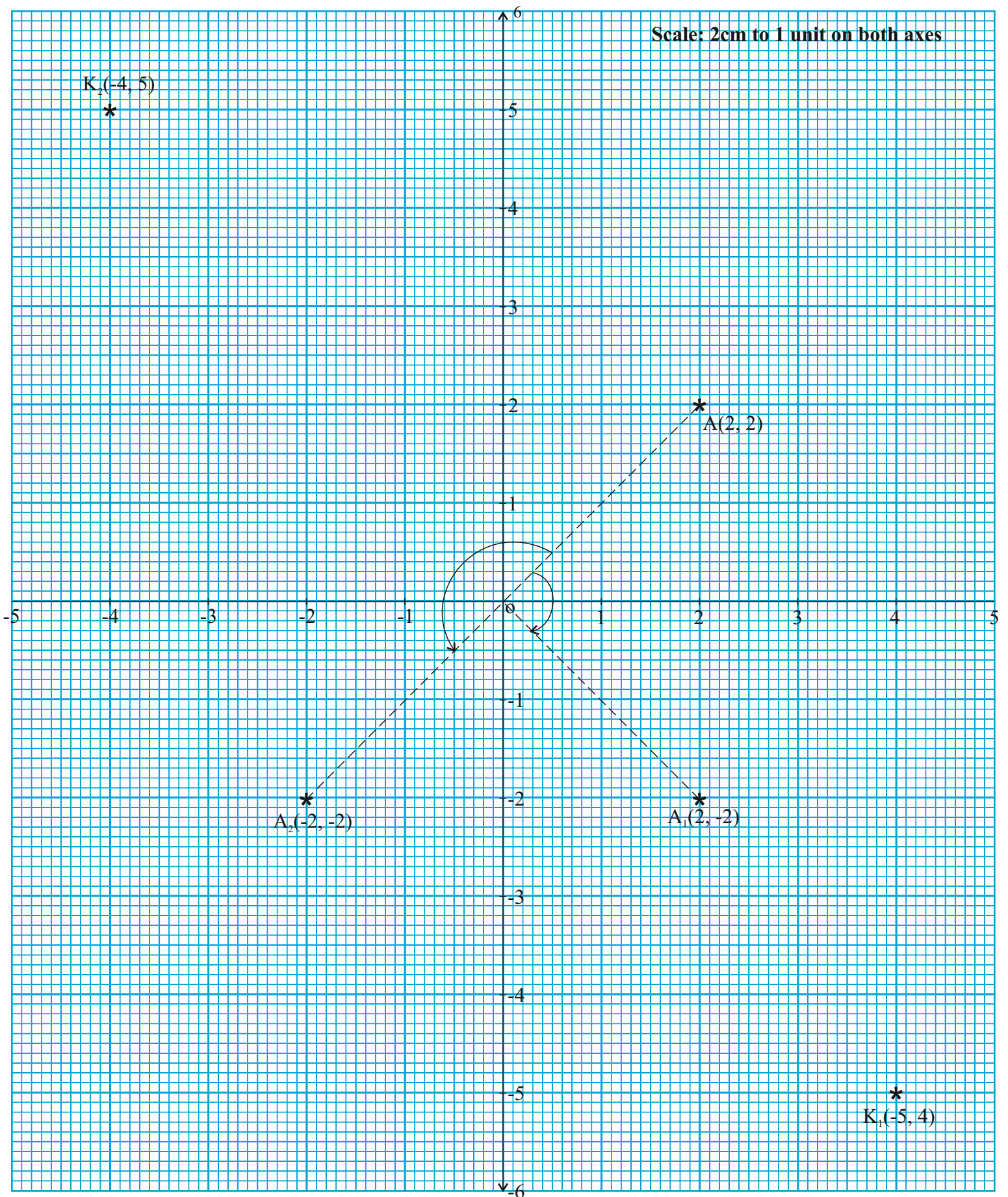


**ACTIVITY 3.6**

- c) iii)  $A_1\begin{pmatrix} 2 \\ -2 \end{pmatrix}; A_2\begin{pmatrix} -2 \\ 2 \end{pmatrix}$   
e) iii)  $K_1\begin{pmatrix} 5 \\ -4 \end{pmatrix}; K_2\begin{pmatrix} -5 \\ 4 \end{pmatrix}$

**NOTES**

RIGID MOTION



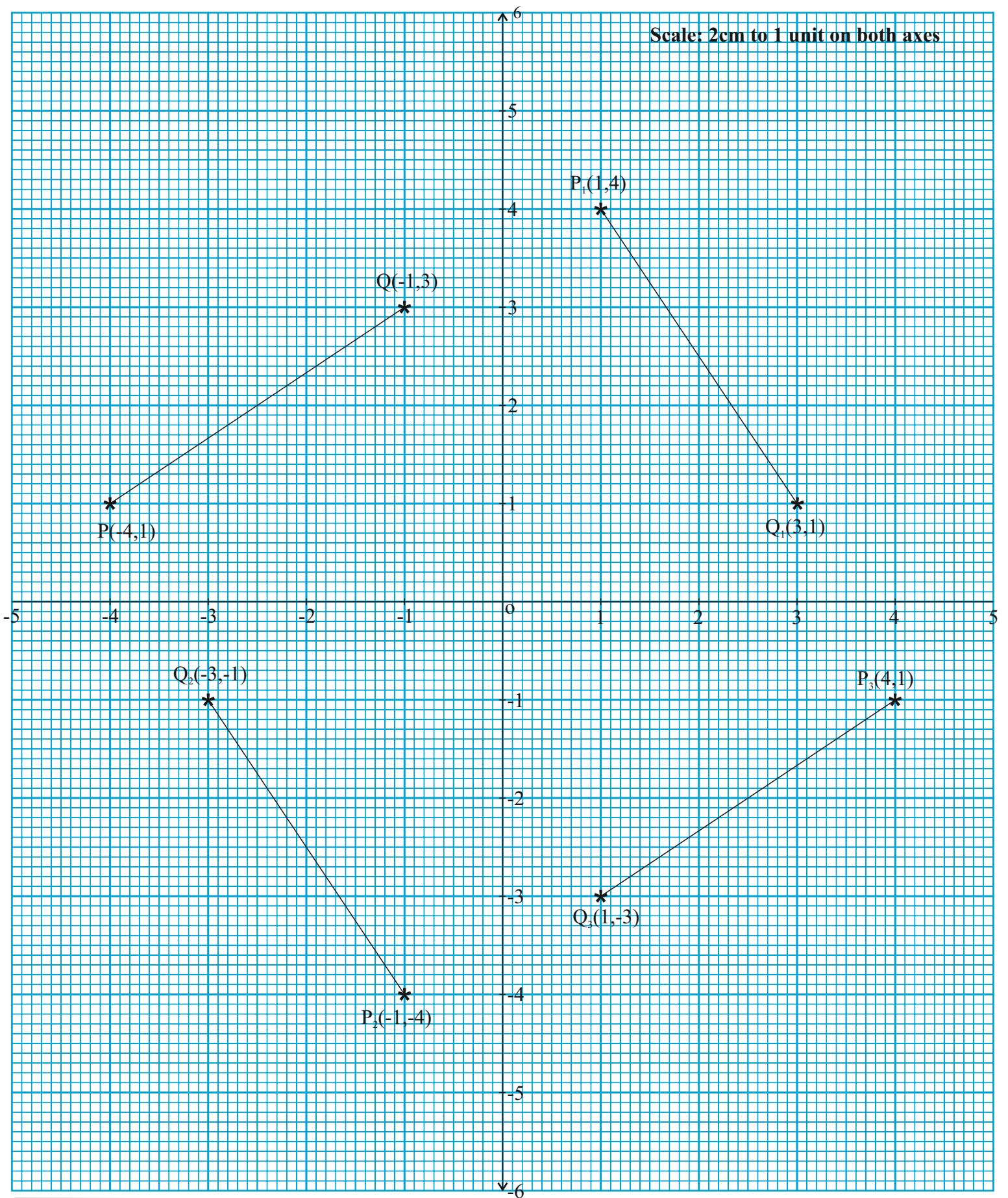
## RIGID MOTION

### ACTIVITY 3.7

- d)  $P_1\left(\begin{smallmatrix} 1 \\ 4 \end{smallmatrix}\right); Q_1\left(\begin{smallmatrix} 3 \\ 1 \end{smallmatrix}\right)$
- e)  $P_2\left(\begin{smallmatrix} -1 \\ -4 \end{smallmatrix}\right); Q_2\left(\begin{smallmatrix} -3 \\ -1 \end{smallmatrix}\right)$
- f)  $P_3\left(\begin{smallmatrix} 4 \\ -1 \end{smallmatrix}\right); Q_3\left(\begin{smallmatrix} 1 \\ -3 \end{smallmatrix}\right)$
- g) An anticlockwise rotation of  $180^\circ$  about the origin.

### NOTES

# RIGID MOTION



## RIGID MOTION

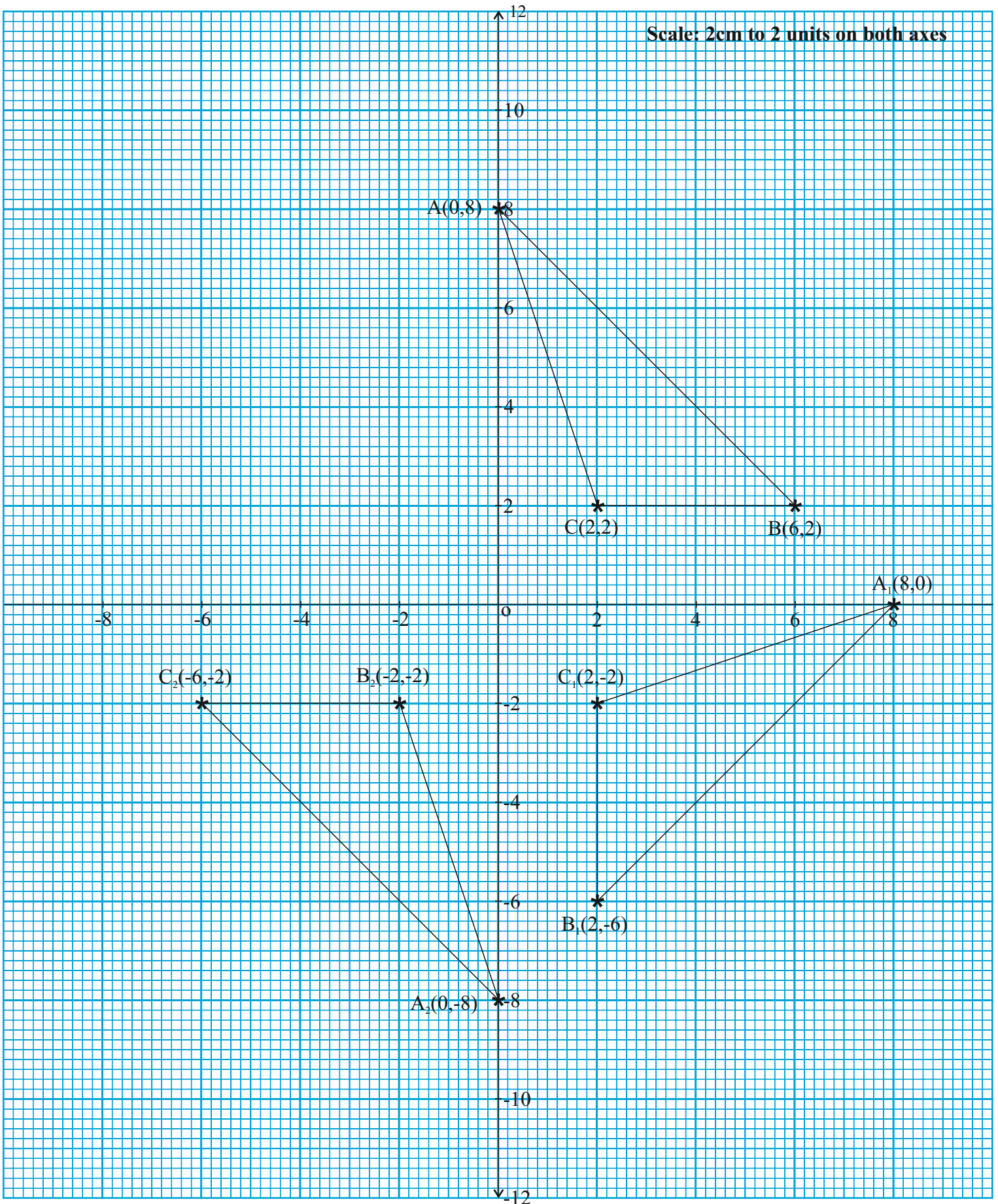
### ACTIVITY 3.8

- d)  $A_1\begin{pmatrix} 8 \\ 0 \end{pmatrix}$ ;  $B_1\begin{pmatrix} 2 \\ -6 \end{pmatrix}$ ;  $C_1\begin{pmatrix} 2 \\ -2 \end{pmatrix}$
- e)  $A_2\begin{pmatrix} 0 \\ -8 \end{pmatrix}$ ;  $B_2\begin{pmatrix} -6 \\ -2 \end{pmatrix}$ ;  $C_2\begin{pmatrix} -2 \\ -2 \end{pmatrix}$
- f) A clockwise rotation of  $90^\circ$  about the origin.

### NOTES

RIGID MOTION

Scale: 2cm to 2 units on both axes





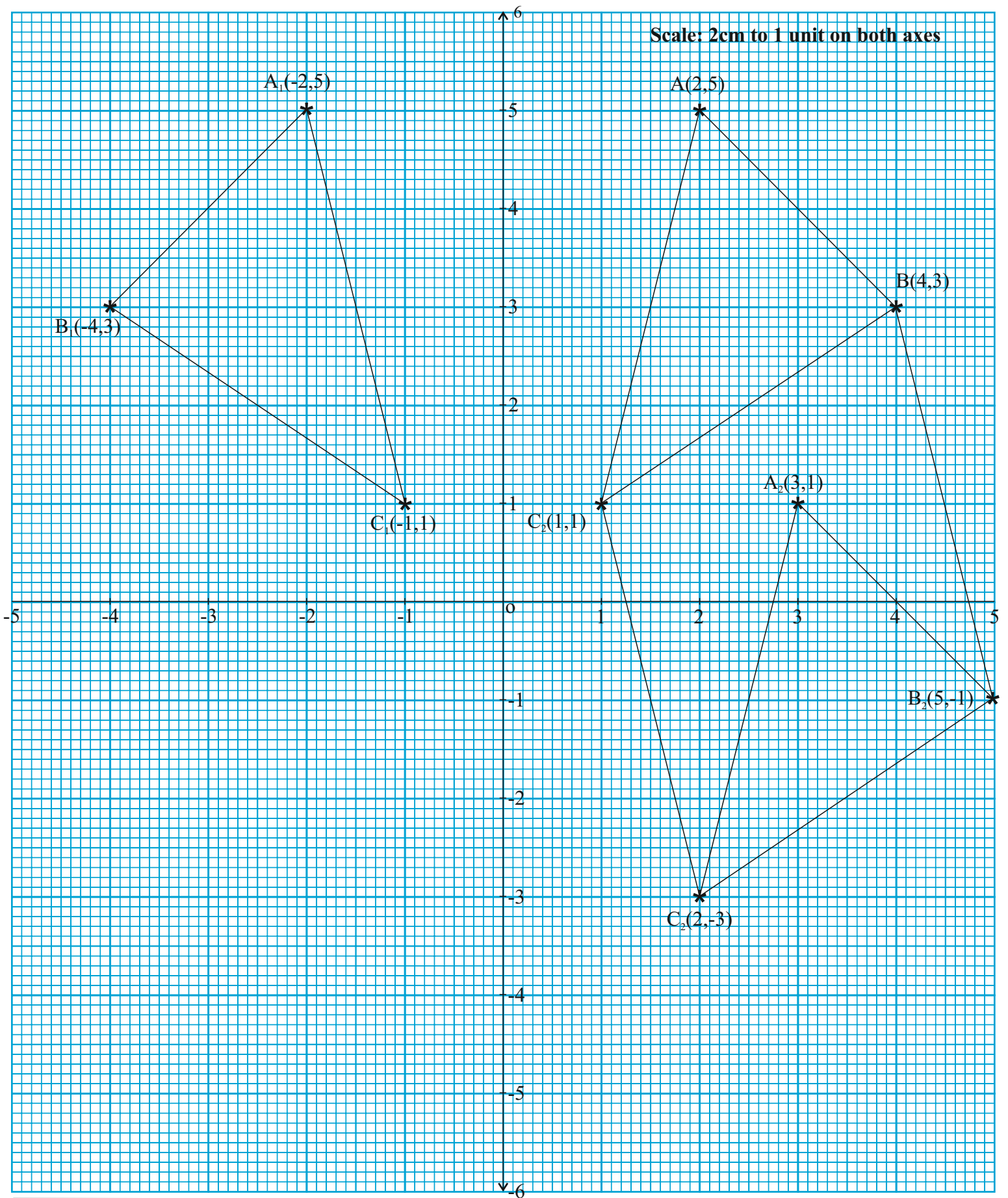
## RIGID MOTION

### ACTIVITY 3.9

- c)  $A_1\begin{pmatrix} -2 \\ 5 \end{pmatrix}$ ;  $B_1\begin{pmatrix} -4 \\ 3 \end{pmatrix}$ ;  $C_1\begin{pmatrix} -1 \\ 1 \end{pmatrix}$
- d)  $A_2\begin{pmatrix} 3 \\ 1 \end{pmatrix}$ ;  $B_1\begin{pmatrix} 5 \\ -1 \end{pmatrix}$ ;  $C_1\begin{pmatrix} 2 \\ -3 \end{pmatrix}$
- e) Parallelogram
- f)  $\begin{pmatrix} -2 \\ -2 \end{pmatrix}$

### NOTES

RIGID MOTION



**ACTIVITY 3.10**

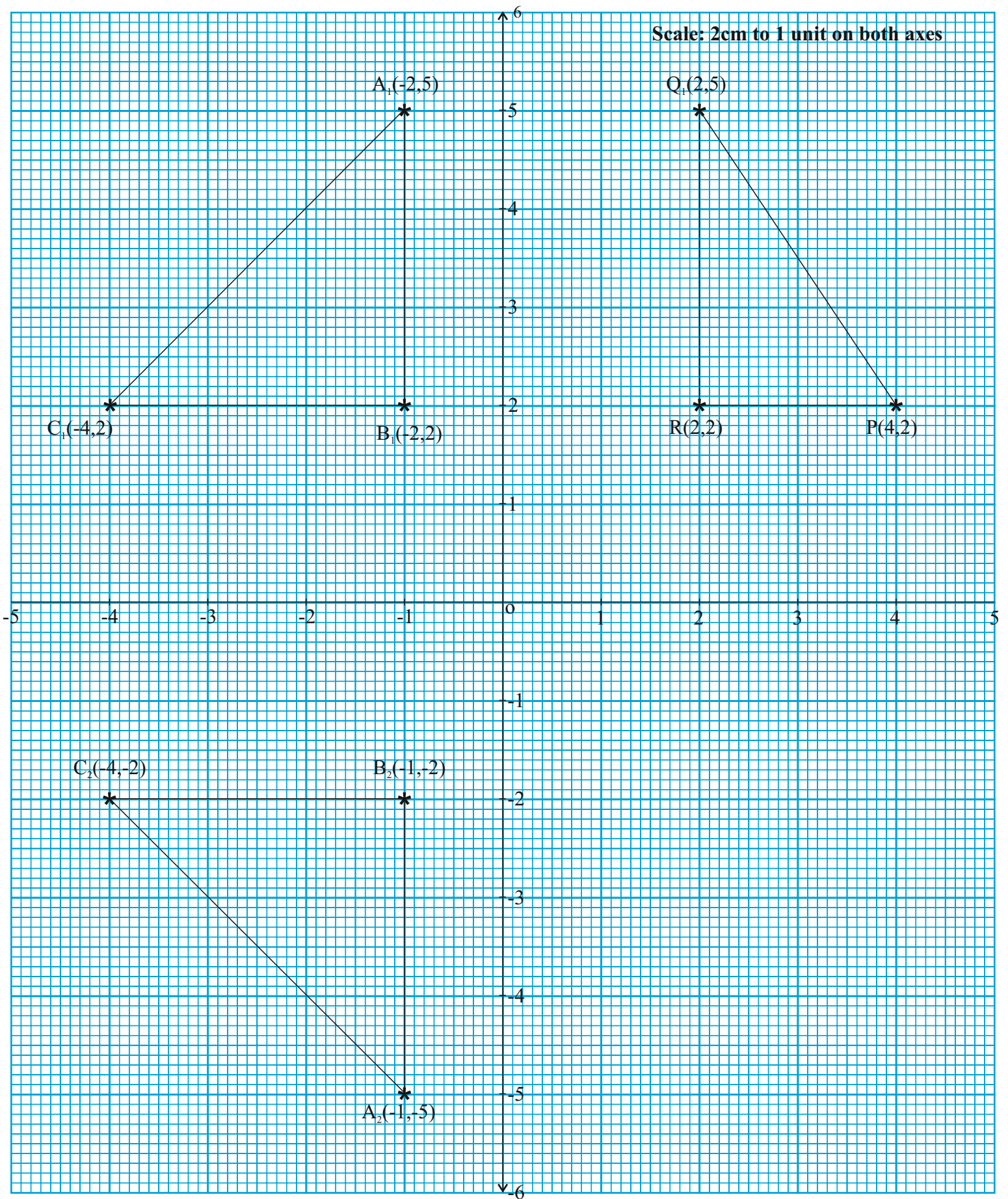
**f)**  $P_1\begin{pmatrix} 4 \\ -2 \end{pmatrix}$ ;  $Q_1\begin{pmatrix} 2 \\ -5 \end{pmatrix}$ ;  $R_1\begin{pmatrix} 2 \\ -2 \end{pmatrix}$

**vii)**  $P_2\begin{pmatrix} 3 \\ 1 \end{pmatrix}$ ;  $Q_2\begin{pmatrix} 1 \\ 4 \end{pmatrix}$ ;  $R_2\begin{pmatrix} 1 \\ 1 \end{pmatrix}$

**viii)**  $P_3\begin{pmatrix} -4 \\ -2 \end{pmatrix}$ ;  $Q_3\begin{pmatrix} -2 \\ -5 \end{pmatrix}$ ;  $R_3\begin{pmatrix} -2 \\ -2 \end{pmatrix}$

**NOTES**

RIGID MOTION



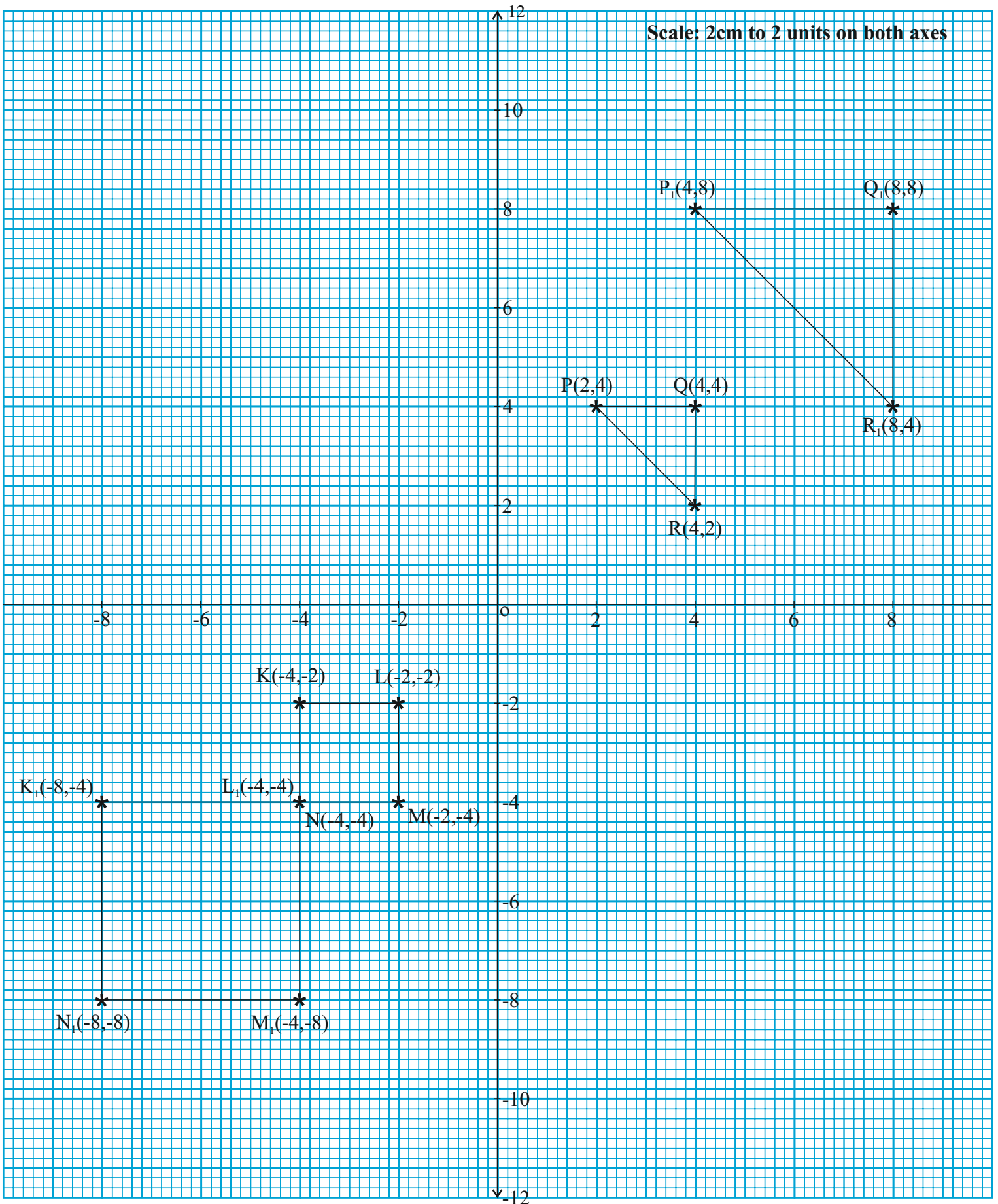
## ENLARGEMENTS AND SIMILARITIES

## ACTIVITY 4.1

- c) iii)  $P_1\left(\frac{4}{8}\right)$ ;  $Q_1\left(\frac{8}{8}\right)$ ;  $R_1\left(\frac{8}{4}\right)$   
d) iii)  $K_1\left(\frac{-8}{-4}\right)$ ;  $L_1\left(\frac{-4}{-4}\right)$ ;  $M_1\left(\frac{-4}{-8}\right)$ ;  $M_1\left(\frac{-8}{-8}\right)$

## NOTES

ENLARGEMENTS AND SIMILARITIES



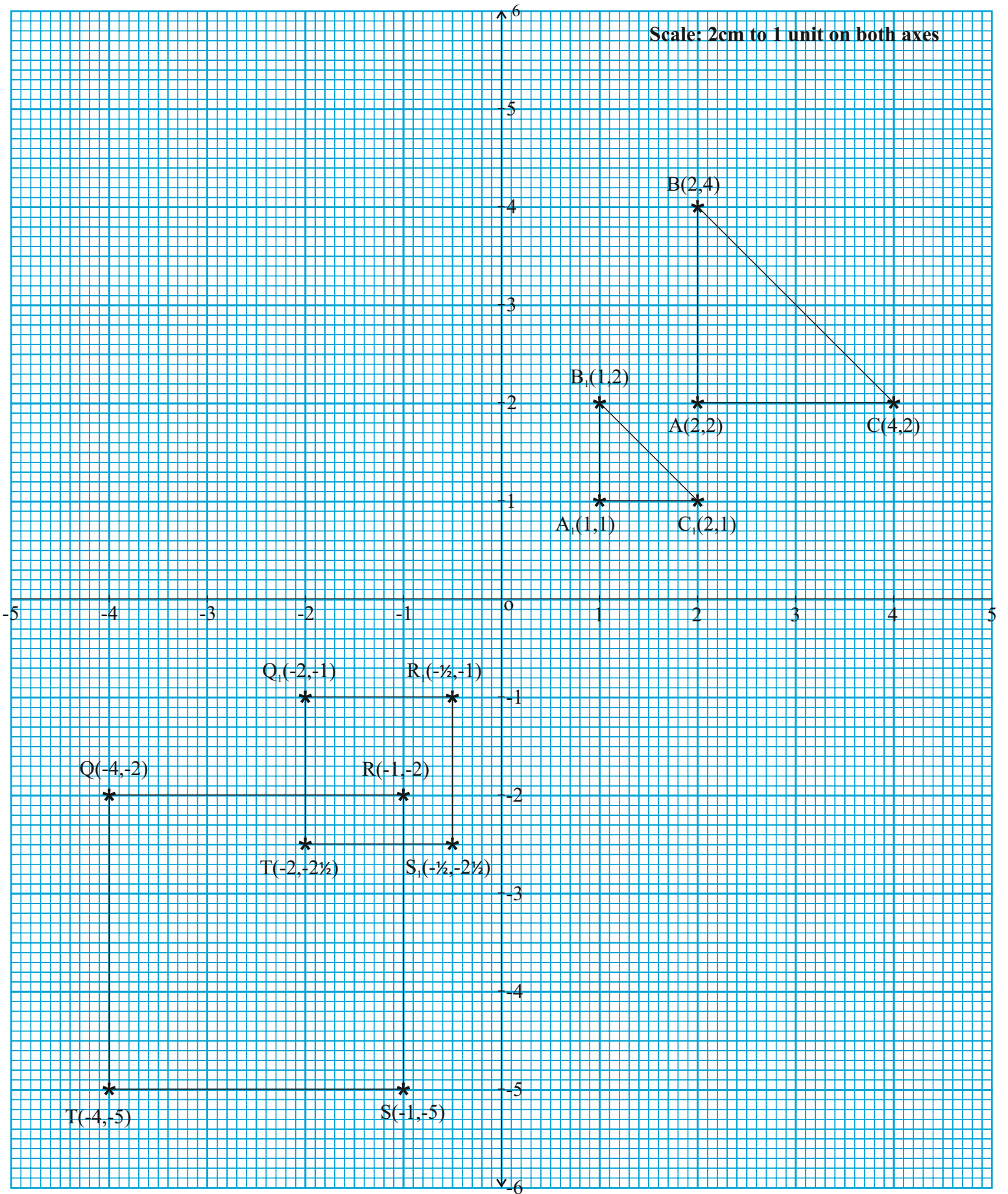
## ENLARGEMENTS AND SIMILARITIES

### ACTIVITY 4.2

- c) iii)  $A_1\left(\frac{1}{1}\right)$ ;  $B_1\left(\frac{1}{2}\right)$ ;  $C_1\left(\frac{2}{1}\right)$   
d) iii)  $Q_1\left(-\frac{2}{-1}\right)$ ;  $R_1\left(-\frac{1}{-1}\right)$ ;  $S_1\left(-\frac{1}{-2}\right)$ ;  $T_1\left(-\frac{2}{-2}\right)$

### NOTES

ENLARGEMENTS AND SIMILARITIES





## ENLARGEMENTS AND SIMILARITIES

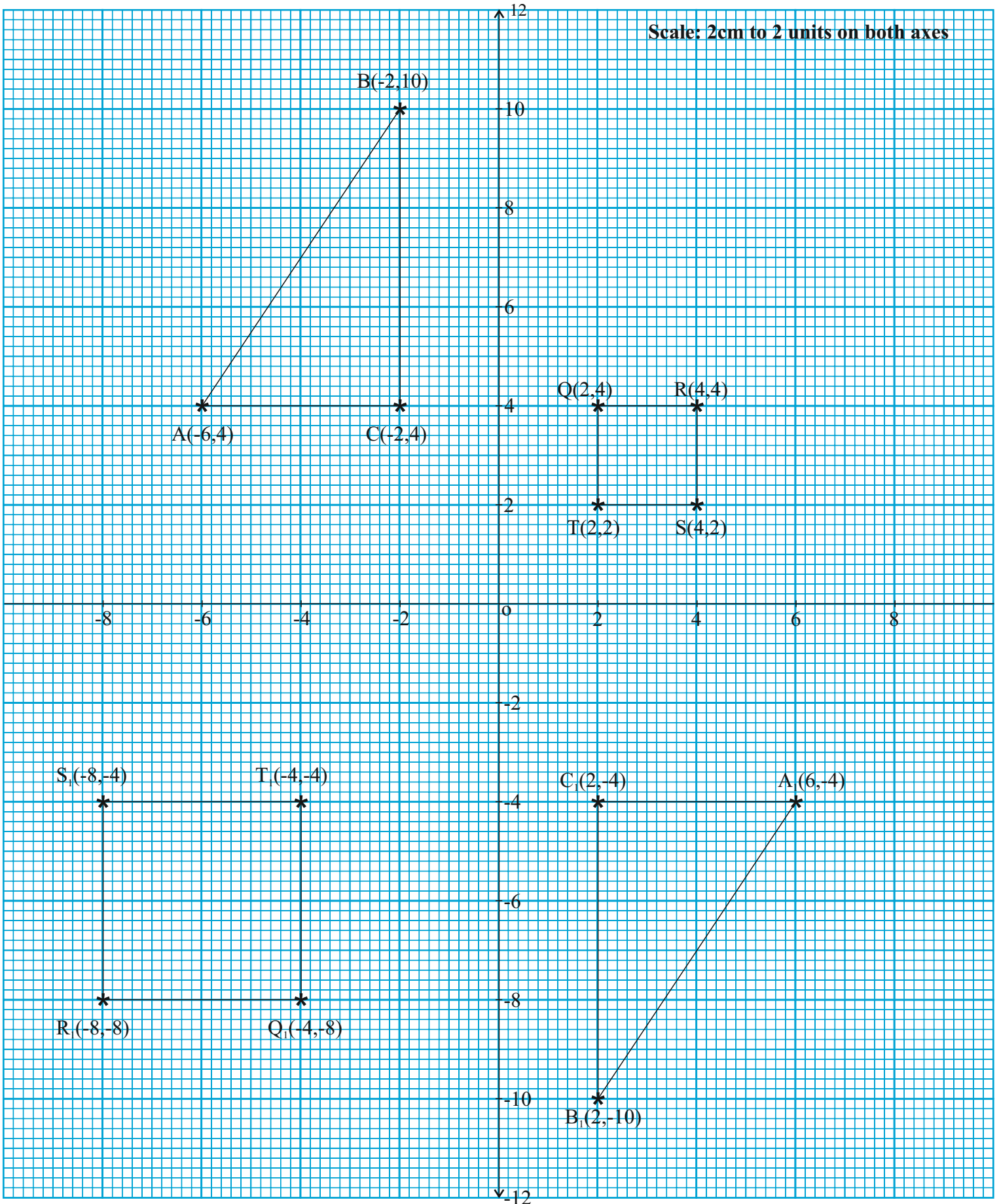
### ACTIVITY 4.3

- c) iii)  $A_1\left(\begin{smallmatrix} 6 \\ -4 \end{smallmatrix}\right)$ ;  $B_1\left(\begin{smallmatrix} 2 \\ -10 \end{smallmatrix}\right)$ ;  $C_1\left(\begin{smallmatrix} 2 \\ -4 \end{smallmatrix}\right)$   
d) iii)  $Q_1\left(\begin{smallmatrix} -4 \\ -8 \end{smallmatrix}\right)$ ;  $R_1\left(\begin{smallmatrix} -8 \\ -8 \end{smallmatrix}\right)$ ;  $S_1\left(\begin{smallmatrix} -8 \\ -4 \end{smallmatrix}\right)$ ;  $T_1\left(\begin{smallmatrix} -4 \\ -4 \end{smallmatrix}\right)$

### NOTES

ENLARGEMENTS AND SIMILARITIES

Scale: 2cm to 2 units on both axes



## ENLARGEMENTS AND SIMILARITIES

### ACTIVITY 4.4

- a) i)  $(\frac{-6}{10}); (\frac{-2}{10}); (\frac{-4}{6})$   
ii)  $(\frac{6}{-10}); (\frac{2}{-10}); (\frac{4}{-6})$
- b) Scale factor = -1  
c) Enlargement by the scale factor  $\frac{1}{2}$   
d) Enlargement by the scale factor 2

### ACTIVITY 4.5

- a) i) -2  
ii) 9cm
- b) i) 3  
ii) 7.2cm

### ACTIVITY 4.6

- a) 1.5  
b) i) 1.5  
c) ii) 7.5

### ACTIVITY 4.7

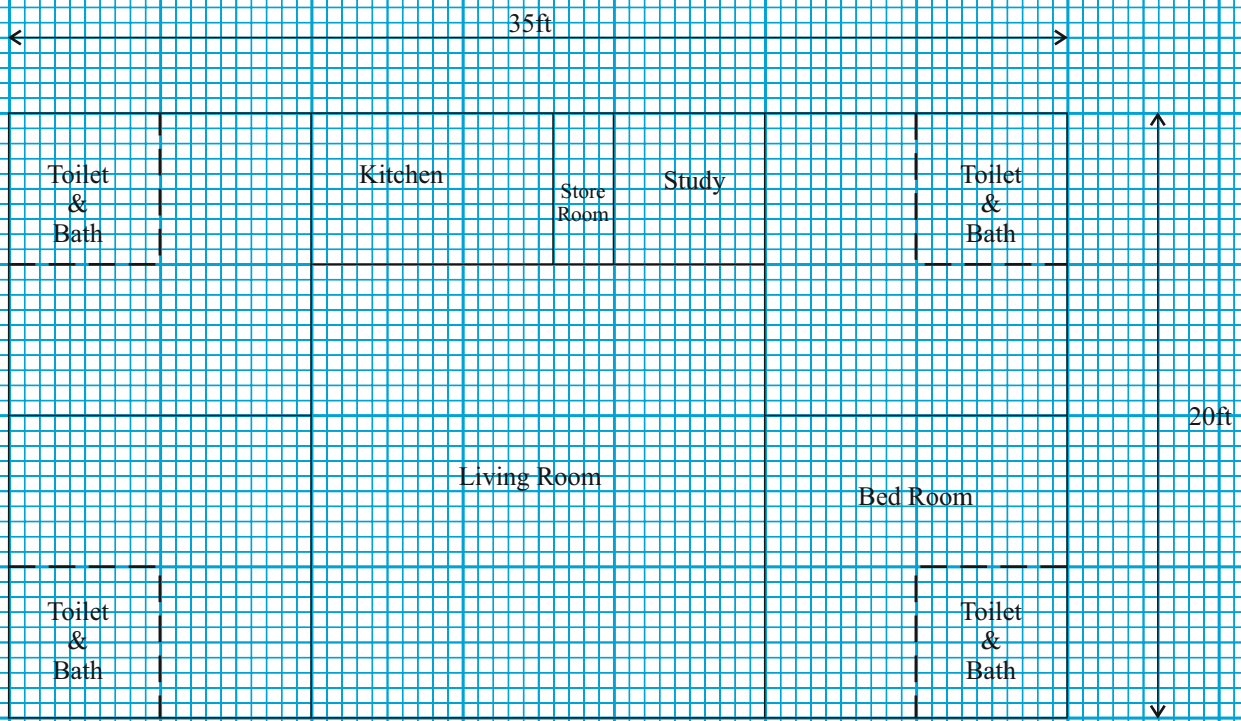
1. a = 9cm; b = 30cm  
2. i) 4  
ii) 6cm

### ACTIVITY 4.8

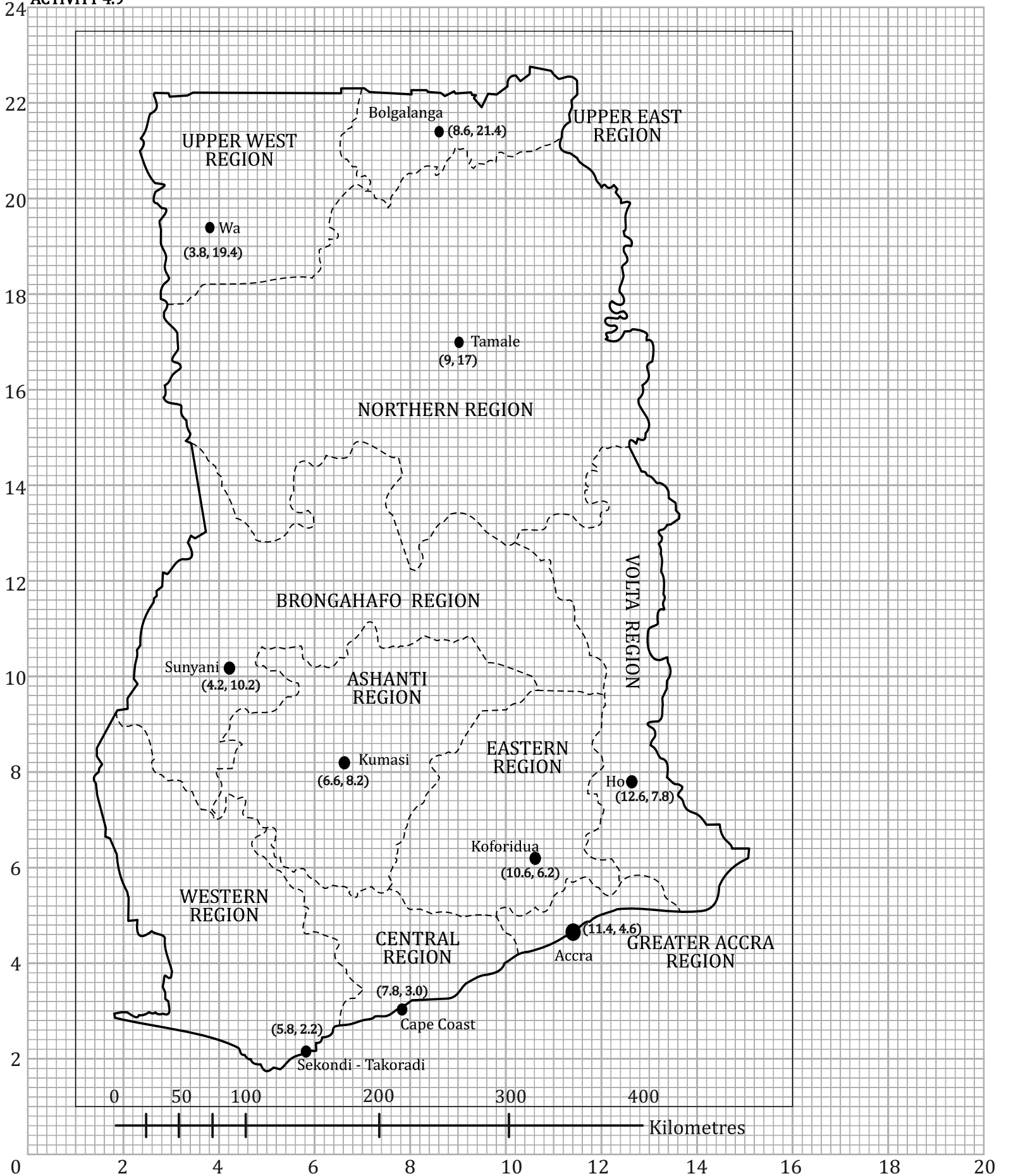
- i)  $2.5\text{ft} \times 5\text{ft}$   
ii)  $255\text{ft}^2$

ENLARGEMENTS AND SIMILARITIES

Scale: 2cm to 5 feet



ACTIVITY 4.9



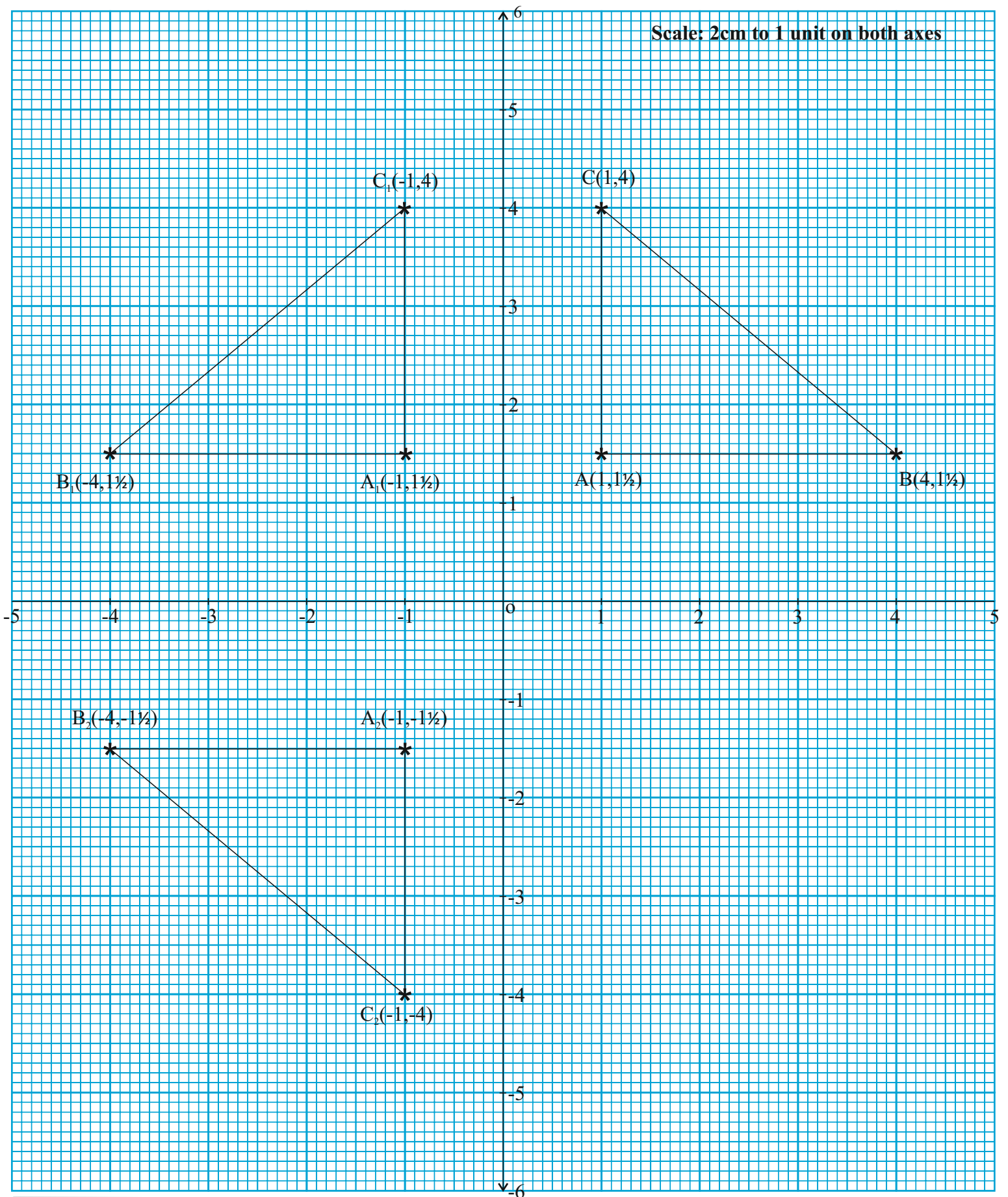
## ENLARGEMENTS AND SIMILARITIES

### ACTIVITY 4.10

- c) ii) Right angled triangle
- d)  $A_1\left(\begin{smallmatrix} -1 \\ 1\frac{1}{2} \end{smallmatrix}\right)$ ;  $B_1\left(\begin{smallmatrix} -4 \\ 1\frac{1}{2} \end{smallmatrix}\right)$ ;  $C_1\left(\begin{smallmatrix} -1 \\ 4 \end{smallmatrix}\right)$
- e)  $A_2\left(\begin{smallmatrix} -1 \\ -1\frac{1}{2} \end{smallmatrix}\right)$ ;  $B_1\left(\begin{smallmatrix} -4 \\ -1\frac{1}{2} \end{smallmatrix}\right)$ ;  $C_1\left(\begin{smallmatrix} -1 \\ -4 \end{smallmatrix}\right)$
- f) Reflection in the line  $y = 0$  / x - axis

### NOTES

ENLARGEMENTS AND SIMILARITIES



## ENLARGEMENTS AND SIMILARITIES

### ACTIVITY 4.11

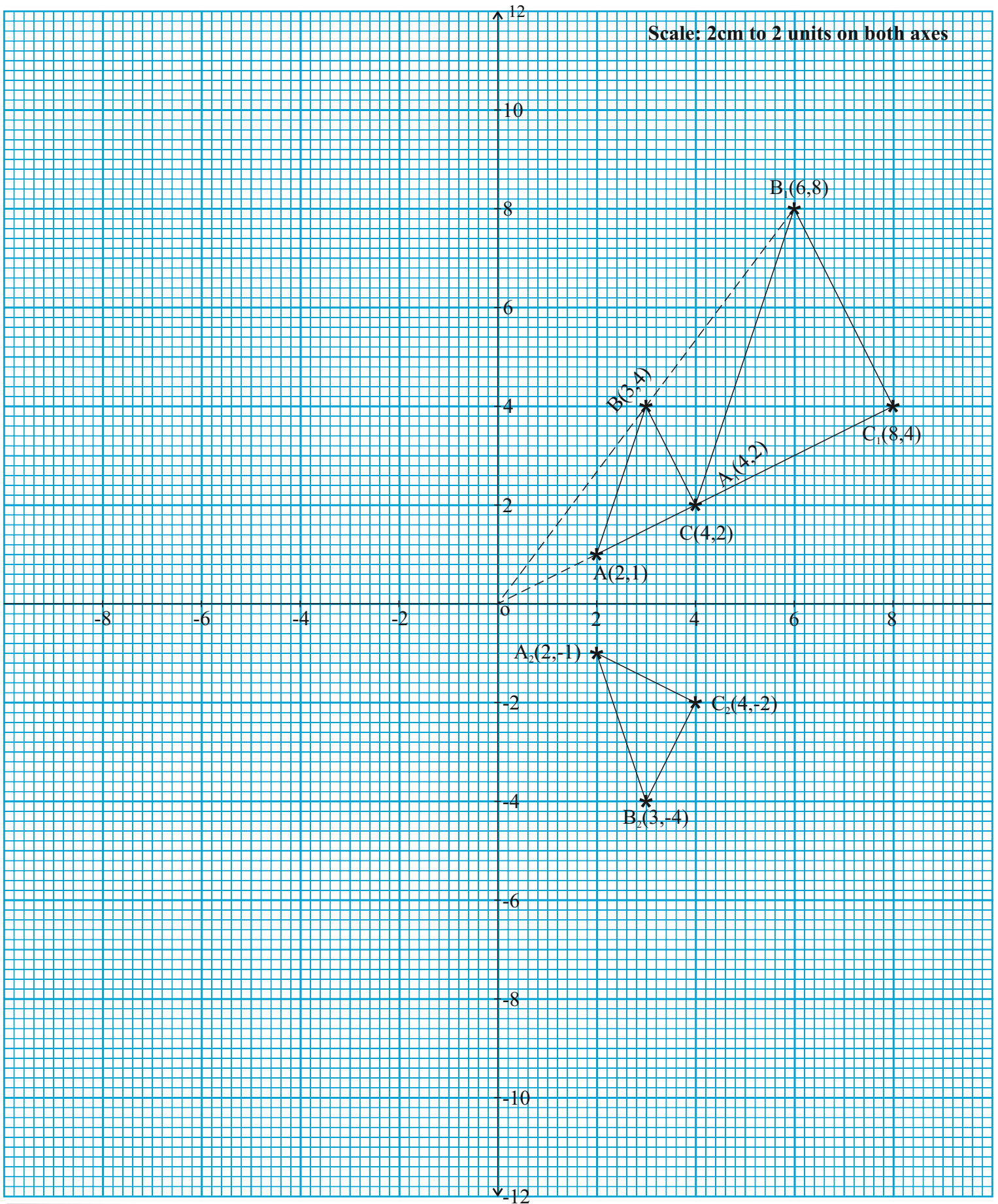
d)  $A_1\left(\frac{4}{2}\right)$ ;  $B_1\left(\frac{6}{8}\right)$ ;  $C_1\left(\frac{8}{4}\right)$

e)  $A_2\left(\frac{2}{-1}\right)$ ;  $B_1\left(\frac{3}{-4}\right)$ ;  $C_1\left(\frac{4}{-2}\right)$

### NOTES



ENLARGEMENTS AND SIMILARITIES



UNIT 5

HANDLING DATA AND PROBABILITY

ACTIVITY 5.1

- i) 150cm
- ii) 174cm
- iii) 24cm
- iv) 159cm
- v) 159cm

ACTIVITY 5.2

- i) 9 years
- ii) 8 years
- iii) 11 years
- iv) 11 years
- v) 12 years

ACTIVITY 5.3

- a) ii) 6
- b) 5

ACTIVITY 5.4

- a) Completing the table

Game	Tally	Frequency
FIFA	### ### ### ////	19
Assassins Creed	///	3
Mortal Combat X	### ### ///	13
Call of Duty	### ### ###	15
God of War	### ###	10
	Total	60

- b) Call of duty
- c) FIFA

ACTIVITY 5.5

- a) Equally likely
- b) Impossible
- c) Certain
- d) Likely
- e) Equally likely
- f) Unlikely
- g) Very likely
- h) Impossible
- i) Certain
- j) Impossible

ACTIVITY 5.6

- a) i) {1, 2, 3, 4, 5, 6}
- ii) {1, 3}
- iii)  $\frac{1}{3}$
- b)  $\frac{1}{3}$
- c)  $\frac{5}{26}$

ACTIVITY 5.7

- a)  $\frac{7}{10}$
- b) 21
- c)  $\frac{7}{10}$

ACTIVITY 5.8

- i) {1, 2, 3, 4, 5, 6}
- ii)  $\frac{1}{2}$
- iii)  $\frac{1}{2}$

ACTIVITY 5.9

- i)  $\frac{6}{25}$
- ii)  $\frac{16}{25}$
- iii)  $\frac{9}{25}$
- iv)  $\frac{3}{25}$

ACTIVITY 5.10

- a) 20
- b) 8
- c) 6.6
- d) 10
- e)  $\frac{1}{20}$

ACTIVITY 5.11

- i) 7
- ii) 5
- iii) 9
- iv) 55%
- v)  $\frac{9}{20}$

Test Your Understanding

- 1) Minimum
- 2) Maximum
- 3) Range
- 4) Mode
- 5) median
- 6) Mean
- 7) Probability
- 8) Probability terms
- 9) Relative frequency
- 10) fraction

**ACTIVITY 6.1**

1. GH¢330.00
2. a) GH¢57.60  
b) GH¢230.40

**ACTIVITY 6.2**

1. a) GH¢95.00  
b) GH¢15.83  
c) GH¢1.85
2. a) GH¢7,200.00  
b) GH¢86,400.00

**ACTIVITY 6.3**

- a) GH¢278.40
- b) GH¢260.00

**ACTIVITY 6.4**

- 1) a) i) GH¢200.00  
ii) GH¢1000.00  
b) i) GH¢250.00  
ii)  $31\frac{1}{4}\%$
- 2) a) i) GH¢22.50  
ii) GH¢202.50  
iii) GH¢16.88  
b) GH¢217.50

**ACTIVITY 6.5**

- a) GH¢1,440.00
- b)  $R = \frac{100I}{PT}$
- c) 20%

**ACTIVITY 6.6**

- a) GH¢5,600.00
- b) GH¢630.00

**ACTIVITY 6.7**

- a) GH¢12,000.00
- b) GH¢80,000.00

**ACTIVITY 6.8**

- a) 18%
- b) 14.29%

**MONEY AND TAXES**

**ACTIVITY 6.9**

- i) Annual income tax for Kwaku is zero or no income tax.  
 ii) Annual income tax for Ali;

Remaining income GH¢	Amount to be taxed GH¢	Rate of tax	Tax paid (GH¢)
2400	1584	free	0
2400 – 1584 = 816	792	5% of GH¢792	$\frac{5}{100} \times 792 = 39.60$
816 – 792 = 24	24	10% of GH¢24	$\frac{10}{100} \times 24 = 2.40$
			Total = GH¢ 42.00

∴ Ali's income tax is GH¢ 42.00

- iii) Annual Income tax for Lillian;

Remaining income GH¢	Amount to be taxed GH¢	Rate of tax	Tax paid (GH¢)
3600	1584	free	0
3600 - 1584 = 2016	792	5% of GH¢792	$\frac{5}{100} \times 792 = 39.60$
2016 - 792 = 1224	1104	10% of GH¢1104	$\frac{10}{100} \times 1104 = 110.40$
1224 - 1104 = 120	120	17.5% of GH¢120	$\frac{17.5}{100} \times 120 = 21.00$
			Total= GH¢171.00

∴ Lillian's annual income tax is GH¢ 171.00

- iv) Annual Income tax for Mr. Nyame;

Remaining income (GH¢)	Amount to be taxed (GH¢)	Rate of tax (%)	Tax paid (GH¢)
29400	1584	free	0
29400 - 1584 = 27816	792	5% of GH¢792	$\frac{5}{100} \times 792 = 39.60$
27816 - 792 = 27024	1104	10% of GH¢1104	$\frac{10}{100} \times 1104 = 110.40$
27024 - 1104 = 25920	25920	17.5% of GH¢25920	$\frac{17.5}{100} \times 25920 = 4,536$
			Total = GH¢4,686.00

∴ Mr. Nyame's annual income tax is GH¢4,686.00

**MONEY AND TAXES**

v) Annual Income tax for Mr. Ankrah;

Remaining income (GH¢)	Amount to be taxed (GH¢)	Rate of tax (%)	Tax paid (GH¢)
48000	1584	free	0
48000 - 1584 = 46416	792	5% of GH¢ 792	$\frac{5}{100} \times 792 = 39.60$
46416 - 792 = 45624	1104	10% of GH¢ 1104	$\frac{10}{100} \times 1104 = 110.40$
45624 - 1104 = 44520	28200	17.5% of GH¢ 28,200	$\frac{17.5}{100} \times 28200 = 4,935$
44520 - 28200 = 16320	16320	25% of GH¢ 16320	$\frac{25}{100} \times 16320 = 4,080$
			Total = GH¢ 9165.00

∴ Mr. Ankrah's annual income tax is GH¢ 9165.00

**ACTIVITY 6.10**

- i) GH¢4,416.00
- ii) GH¢8,856.00
- iii) GH¢16,656.00
- iv) GH¢12,416.00
- v) GH¢6,656.00

**ACTIVITY 6.11**

- i) GH¢43.20
- ii) GH¢403.20

**ACTIVITY 6.12**

- i) GH¢805.00
- ii) GH¢632.00
- iii) GH¢12,075.00

**ACTIVITY 6.13**

- a) GH¢12.77
- b) 13%
- c) GH¢708.00

**ACTIVITY 6.14**

- 1) GH¢112.50
- 2) i) GH¢100,000.00
- ii) GH¢15,000.00
- iii) GH¢2,500.00

**ACTIVITY 6.15**

- a) GH¢100.00
- b) GH¢200.00
- c) GH¢4000.00

## ALGEBRAIC EXPRESSIONS

## ACTIVITY 7.1

- i)  $t = \frac{v-u}{a}$   
 ii)  $b = \frac{a}{1-ac}$   
 iii)  $x = \frac{t^2g}{4x^2}$   
 iv)  $h = \frac{3v}{\pi r^2}$   
 v)  $x = \frac{7+3t}{5t-3}$

## ACTIVITY 7.2

- a)  $V = 37$   
 b)  $E = 99$   
 c) i)  $\binom{14}{7}$   
 ii)  $\binom{-10}{-8}$   
 d)  $R = \frac{4}{5}$   
 e) i)  $\binom{12}{-1}$   
 ii)  $\binom{-20}{11}$

## ACTIVITY 7.3

- a)  $ac + ad + bc + bd$   
 b)  $t^2 - 5t - 6b$   
 c)  $x^2 - 5x + 6$   
 d)  $2y^2 + y - 3$   
 e)  $x^2 + x - y^2 - y$

## ACTIVITY 7.4

- i)  $4x^2 - 12xy + 9y^2$   
 ii)  $90t^2 - 60t - 30$   
 iii)  $2x^2 + 9x - 18$   
 iv)  $a^4 + 20a^3 + 124a^2 + 192a + 864$   
 v)  $2y^2 + 4y - 10$

## ACTIVITY 7.5

- a) i)  $m^2 + 2mp + p^2$   
 ii)  $m^2 - 2mp + p^2$   
 b) i)  $4 - x^2$   
 ii)  $9a^2 - y^2$   
 iii)  $49a^2 - 25b^4$

## ACTIVITY 7.6

- a) i)  $(a + d)(b + c)$   
 ii)  $(x + 2)(3 - y)$   
 iii)  $(3a + 1)(2 + b)$   
 b) i)  $(y - 4)(2x + 3)$   
 ii)  $39$

## ACTIVITY 7.7

- a)  $12x + 12$   
 b)  $(x - 1) - (3x - 1)$   
 c)  $(y - 4)(4x + 10)$  OR  $(2x + 5)(2y - 8)$   
 d)  $(x - y)(2x - z)$   
 e)  $(x - y)(x + y + 1)$

## UNIT 8

### PROPERTIES OF POLYGONS

#### ACTIVITY 8.1

- 1) Right angled triangle
  - Has one right angle (an angle of  $90^\circ$ )
  - The square of the length of its longest side (hypotenuse) is equal to the sum of the square of the length of the other sides
- 2) Isosceles triangle
  - Has two sides equal in length
  - Has two angles equal in length
  - Has one line of symmetry
- 3) Scalene triangle
  - All three sides are not equal in length
  - All three angles are not equal in size
  - Has no line of symmetry
- 4) Equilateral triangle
  - Has three equal sides
  - Has three equal angles
  - Has three lines of symmetry

#### ACTIVITY 8.2

- 1)  $120^\circ$
- 2)  $1440^\circ$
- 3)  $36^\circ$

#### ACTIVITY 8.3

- 1)  $135^\circ$
- 2)  $2340^\circ$
- 3) 6 sides

#### ACTIVITY 8.4

- 1) a)  $72^\circ$   
b)  $40^\circ$
- 2) 6 sides

#### ACTIVITY 8.5

- 1) 5cm
- 2) 82cm

#### ACTIVITY 8.6

- 1) 18cm
- 2) a) 32cm  
b)  $36\text{cm}^2$

#### ACTIVITY 8.7

- a) 17km
- b) 25cm

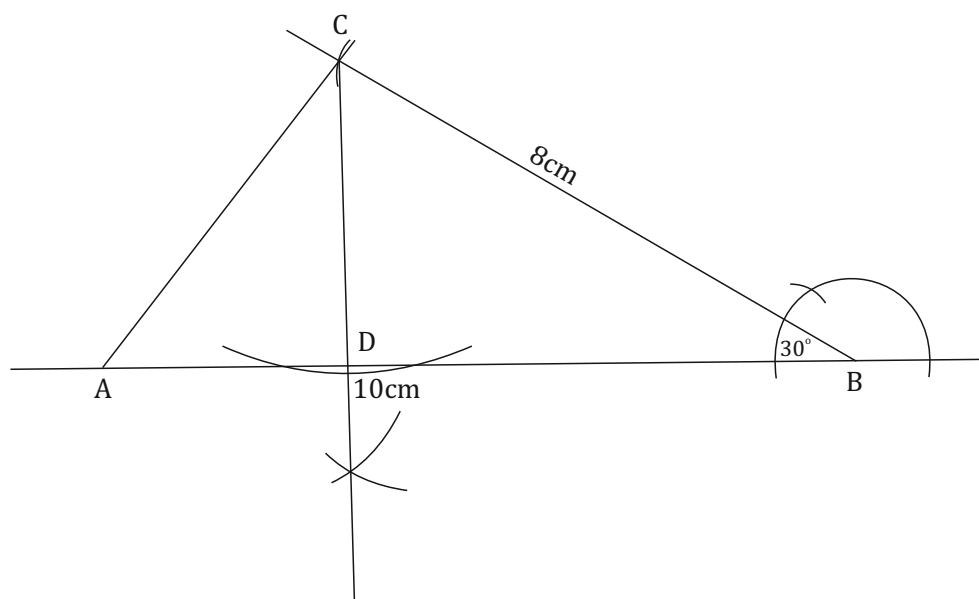
#### ACTIVITY 8.8

- i) 10 units
- ii) 10 units

#### ACTIVITY 8.9

- i) 5 units
- ii) 12km

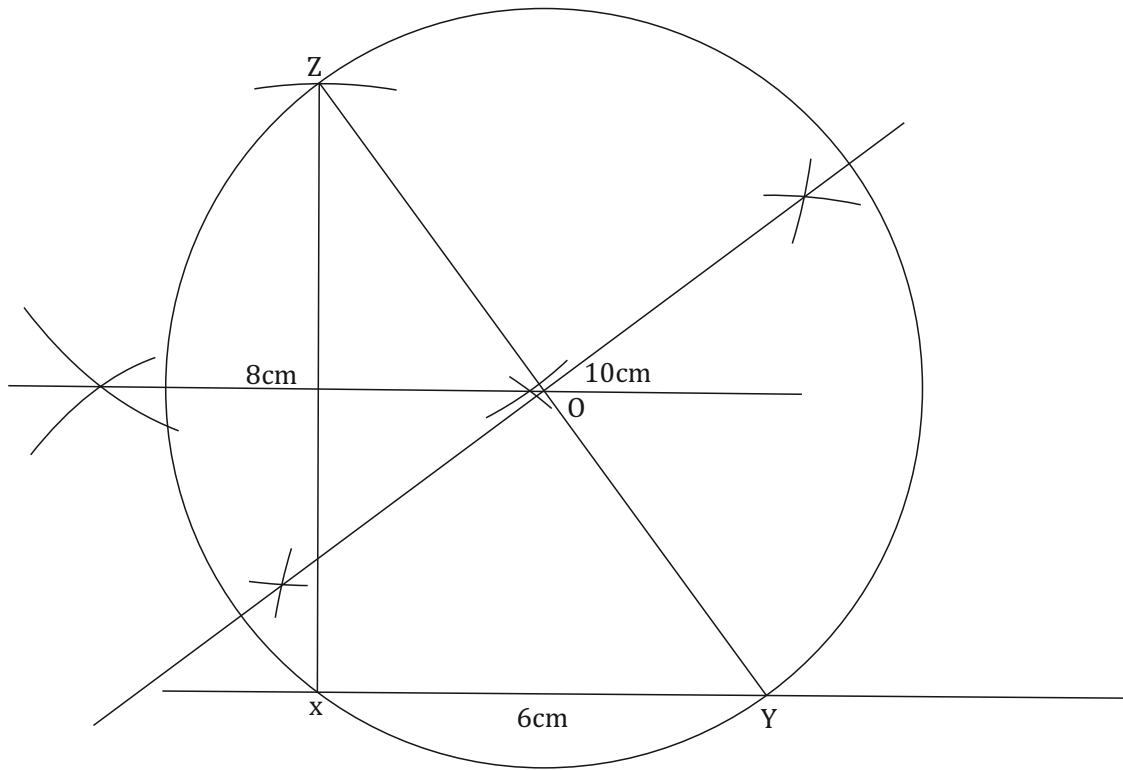
## ACTIVITY 9.1



- a) i)  $97^\circ$   
ii)  $4\text{cm}$
- b)  $20\text{cm}^2$

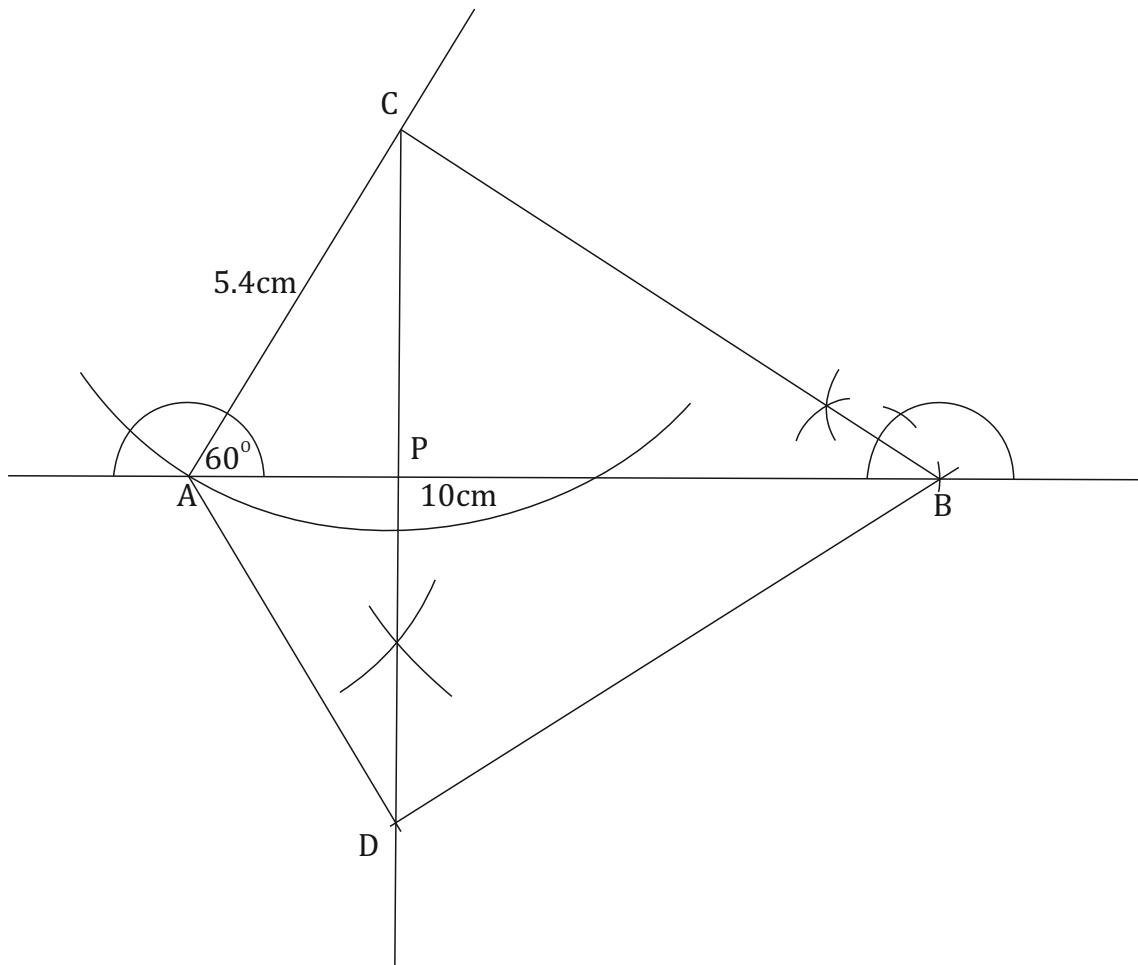


ACTIVITY 9.2



- c) Radius =  $5\text{cm}$   
 Circumference =  $31.4\text{cm}$

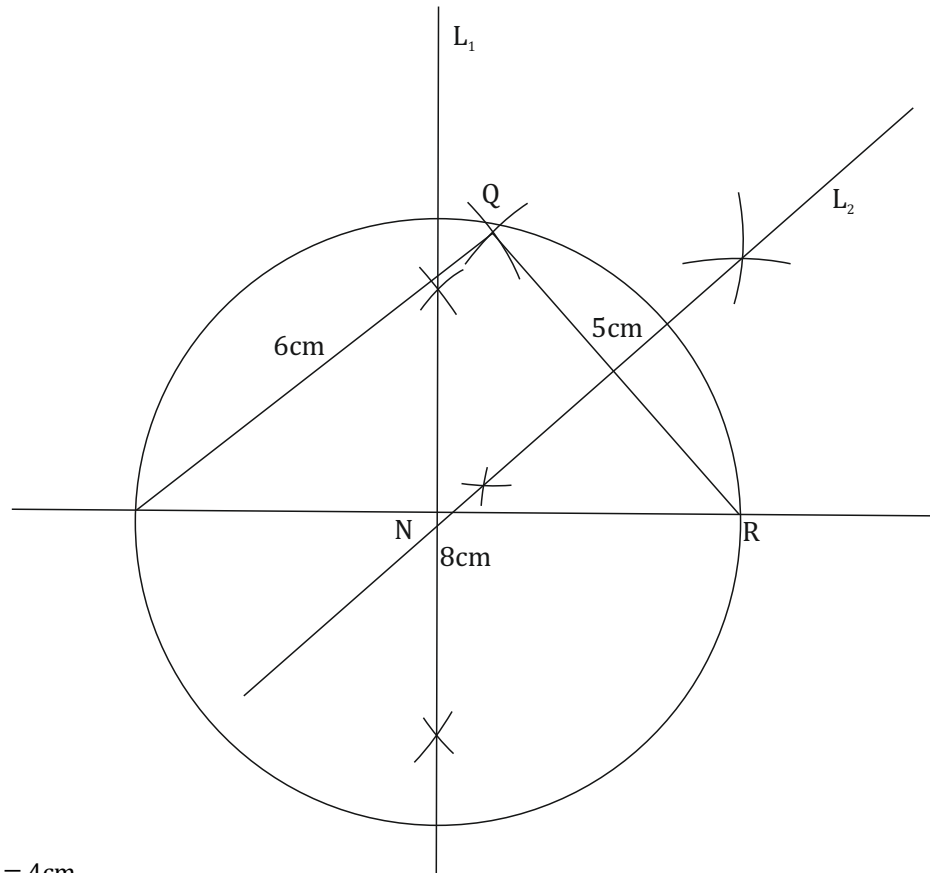
ACTIVITY 9.3



- b) iii)  $|AC| = 5.4?$  ;  $|DC| = 5.4?$
- c) Kite

GEOMETRIC CONSTRUCTION

ACTIVITY 9.4



- b) Radius =  $4\text{cm}$   
Circumference =  $25.1\text{cm}$

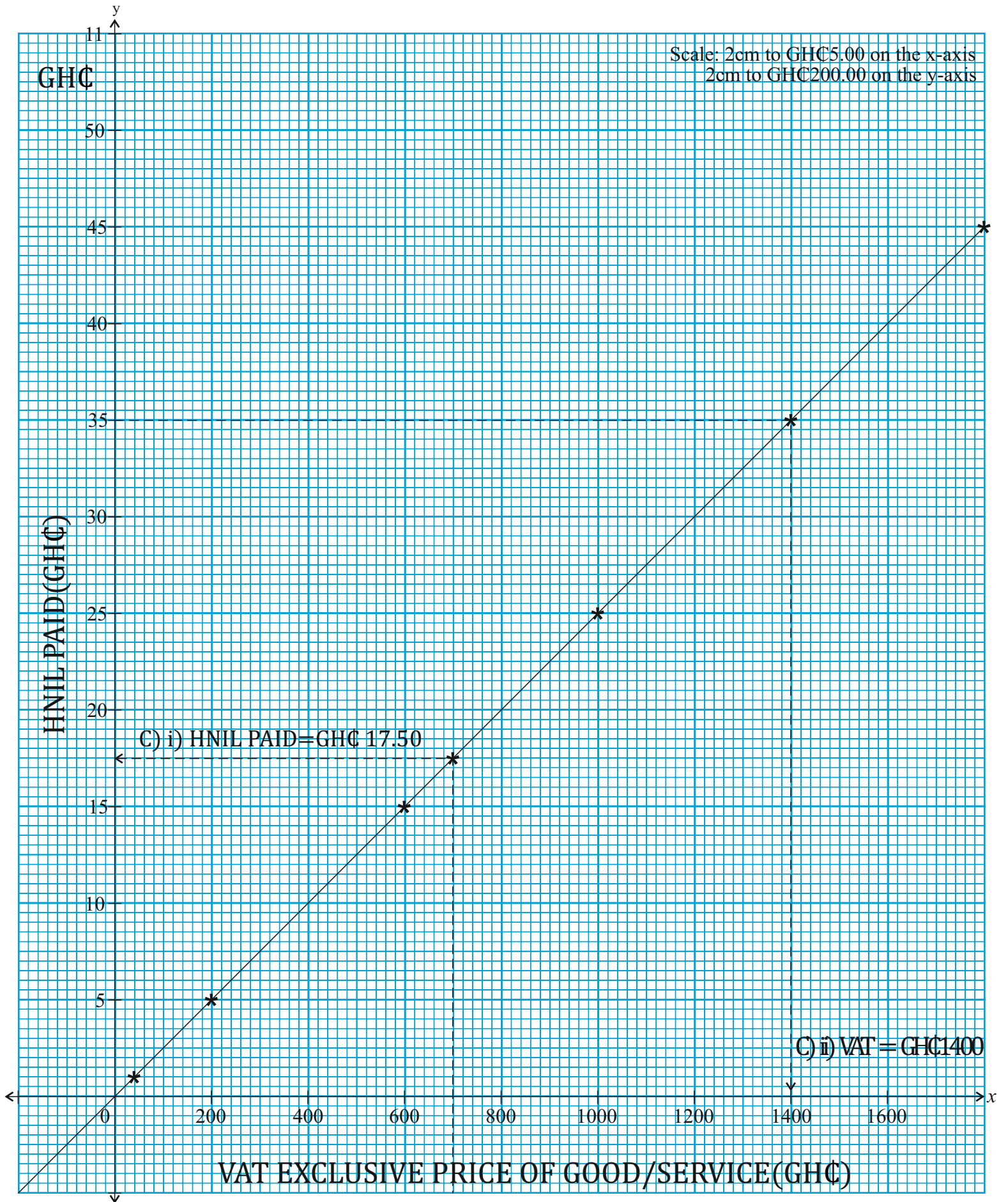
**ACTIVITY 10.1**

- c) i) GH¢17.50  
ii) GH¢1400.00  
iii) GH¢55.00

- d) i)  $\frac{1}{40}$   
ii) 2.5%  
iii) NHIL

- e) GH¢1,000.00

NUMBERE PLANE

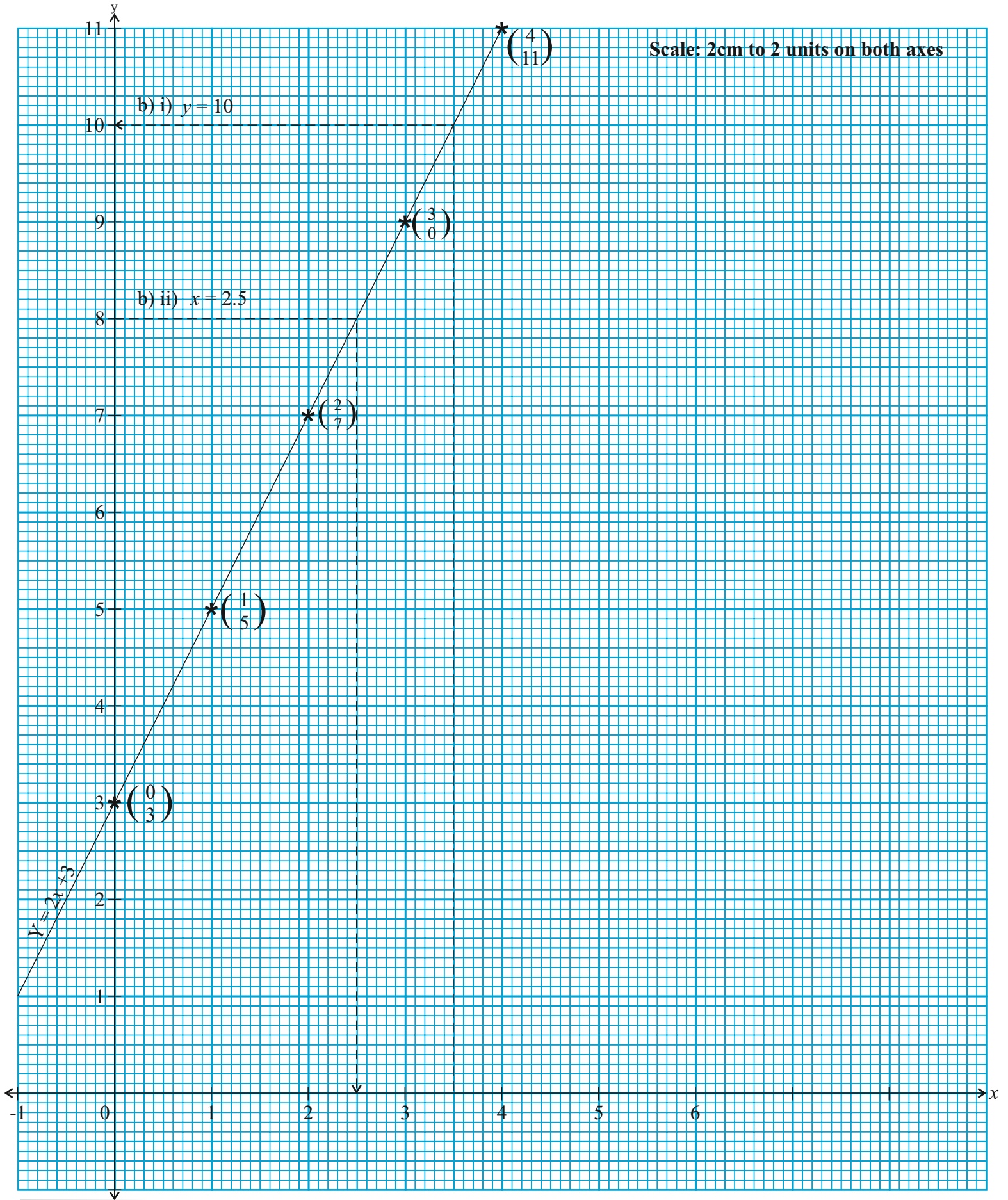


**ACTIVITY 10.2**

- b) i)  $y = 10$   
ii)  $x = 2.5$   
iii) 2

**NOTES**

NUMBERE PLANE



**ACTIVITY 10.3**

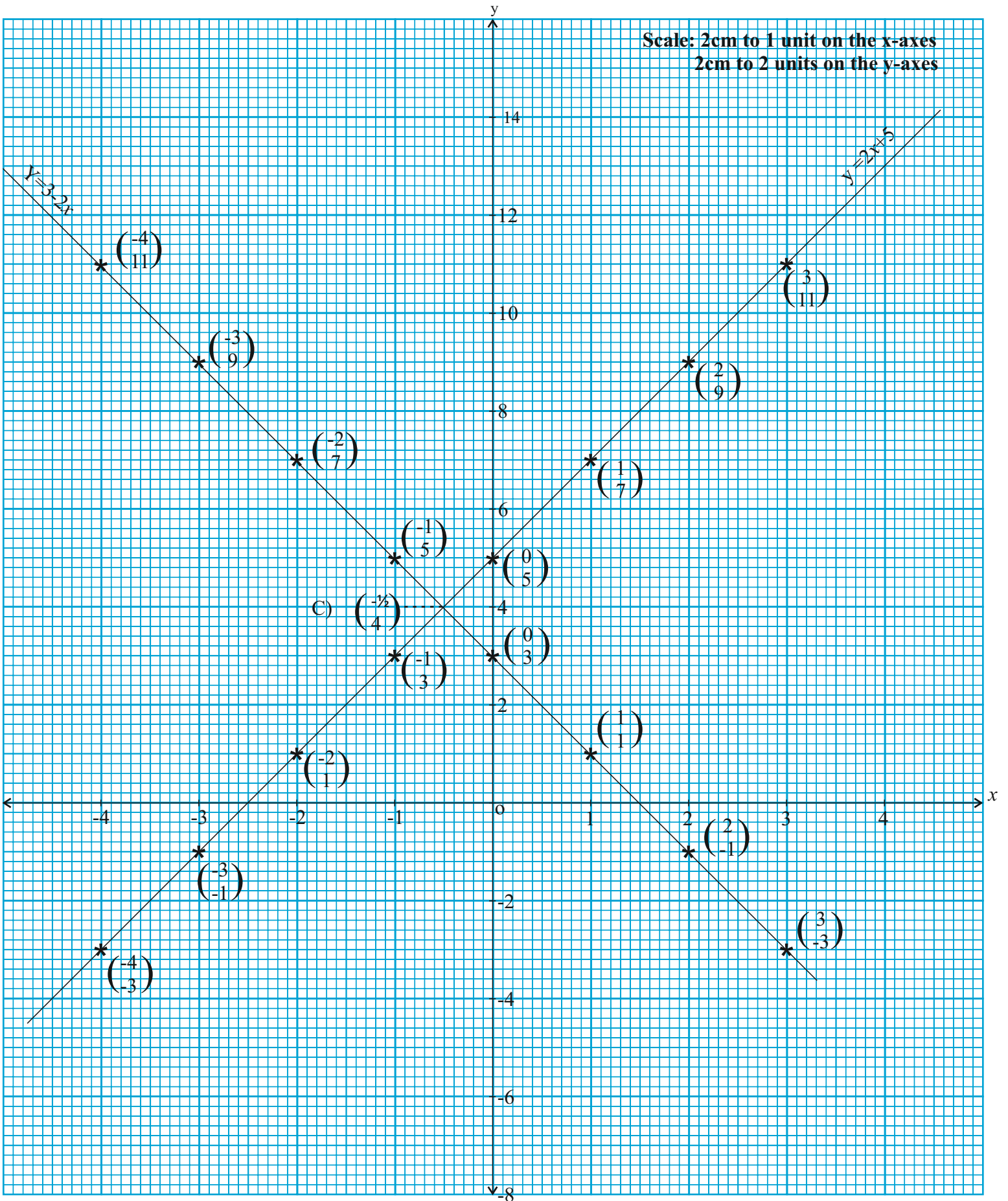
c)  $(-0.5, 4)$

NOTES



NUMBERS PLANE

Scale: 2cm to 1 unit on the x-axes  
2cm to 2 units on the y-axes



**ACTIVITY 11.1**

- a) Nigeria
- b) Togo
- c) 25%
- d) 216,000
- e) Sales of magazines in Nigeria are equal to sales of magazines in Benin, Ghana and Togo.

**ACTIVITY 11.2**

- i) 7000 books
- ii) 6000 books
- iii) 3 schools

**ACTIVITY 11.3**

- a) i) 2  
ii) 6  
iii) 8  
iv) 325
- b)  $\frac{4}{27}$

**ACTIVITY 11.4**

- b) 3

**ACTIVITY 11.5**

i)

Stem	Leaf
0	6, 8
1	0, 2, 8
2	2, 6, 7
3	1, 6, 7, 9
4	2, 3, 4, 7, 8
5	3, 5, 9

Key: 0|6 means 6 marks

- ii)  $\frac{1}{4}$
- iii) 12 students

**ACTIVITY 11.6**

- a) 9 marks
- b) 98 marks
- c) 79 marks
- d) 89 marks
- e) 40 students
- f) 24 students
- g) 65%
- h)  $\frac{3}{5}$

